



The Primary PE and sport premium

Planning, reporting and
evaluating website tool



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Recognition for our participation in sports through School Games Platinum award. - Lunch equipment bought for pupils to use in each phase. - Specialist PE teacher, sports coaches to teach across the school.	- Higher children engagement on the playground. Reduced playground arguments. Increasing the profile of PE and pupils having their 60 minutes of physical activity a day. - Effective teaching of high quality PE across the school.	- Aim to increase this with an adult and playground leaders in the future. - PE specialist to teach across the school, along with sports coach.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Continue to increase participation in sporting activities during breaktimes and lunchtimes.</i>	<i>Pupils – allowing them opportunities to be physical active.</i> <i>Staff out on duty during breaks and lunchtime</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – children engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£200 – new equipment for the playground</i>

<i>To continue to enhance our extra-curricular activities, allowing pupils to become more physical activity outside of school.</i>	<i>Pupils – Engaging in regular physical activity (in and outside of school)</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i> <i>Key Indicator 5: Increased participation in competitive sport</i>	<i>By continuing to enhance our extra-curricular offer, we are increasing the number of pupils who engage in regular physical activity beyond the school day. The impact of this includes improved pupil fitness levels, greater participation in school and community sports, strengthened teamwork and resilience, and a noticeable rise in confidence among those who previously took part less often. These opportunities also help foster long-term healthy habits, support pupils' mental wellbeing, and contribute to higher levels of focus and engagement during lessons.</i>	<i>£9,000 for the running of clubs.</i> <i>£35 Athletics membership</i> <i>£134.85 for equipment</i>
<i>To continue our partnership with Insignis Trust Sports Partnership to allow pupils to further engage with a variety competitive and participation-based sports.</i> <i>To provide training for our PE lead, CPD</i>	<i>Pupils – Allowing them opportunities to take part in competitive and participation-based sport, both in and outside of school.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key Indicator 5: Increased participation in competitive sport</i>	<i>To continue our partnership with the Insignis Trust Sports Partnership, enabling pupils to further engage in a wide range of competitive and participation-based sports. This collaboration will broaden access to high-quality sporting experiences, support skill development, and increase overall participation across all year groups.</i>	<i>£2,000 Insignis trust membership (which includes CPD sessions)</i> <i>£2786 for transport to events</i>

			<i>PE lead will continue to attend CPD organised by the trust to maximise opportunities for pupil's involvement with events.</i>	
<i>To foster a relationship with local secondary schools, providing staff with CPD.</i>	<i>Staff – Foster confidence and skills to teach, and equipping them with skills to teach high-quality PE lessons.</i> <i>Pupils – receiving high quality PE.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	Working alongside specialist PE teachers will enhance staff skills, increase confidence in delivering a broader range of activities, and ensure smoother progression for pupils as they move through their education. Ultimately, this collaboration will improve the quality of PE provision and promote a consistent, supportive approach to physical development across the local area.	<i>tbc</i>

<i>To provide swimming lessons for Year 4 pupils for the academic year</i>	<i>Year 4 pupils – Providing them with an opportunity to learn a life skill</i> <i>Year 4 staff taking pupils to lessons.</i>	<i>Key indicator 2: Engagement of all pupils in regular physical activity.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Will improve water safety awareness, increase pupils’ swimming ability and confidence, and help more children meet national curriculum expectations. It ensures equal access to high-quality swimming instruction, promotes long-term participation in physical activity, and supports pupils’ overall health, fitness, and wellbeing.</i>	<i>£3125 for transport to lessons</i>
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<i>To continue to create a positive ethos around PE and physical activity.</i>	<i>Pupils – To allow them to foster an enjoyment in a variety of sports and activities.</i> <i>Community – Parents and local sports clubs supporting pupils to share an enjoyment of sports.</i>	<i>Key indicator 2: Engagement of all pupils in regular physical activity.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>This funding will help us continue to build a positive ethos around PE and physical activity by increasing pupils' engagement, confidence, and enjoyment in sport. By bringing in local sports clubs to deliver high-quality sessions and introduce children to new activities, we will strengthen community links and provide pupils with sustainable pathways into regular physical activity beyond school.</i>	£1,000 - National Sports Week

<i>Total budget spent:</i>	£18,188.38 (£1,811.62 left to allocate)
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This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	42% 27/64	Pupils in the year 6 cohort participated in swimming lessons in year 4. Majority of pupils are unable to attend swimming lessons outside of the school day.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42% 27/64	Pupils in the year 6 cohort participated in swimming lessons in year 4. Majority of pupils are unable to attend swimming lessons outside of the school day.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All of the children have a strong understanding on what to do to self-rescue if needed as we have taught them in their swimming lessons and PSHE lessons in the past.</i>
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If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes / No	If we have a cohort of 60 pupils in a year we use the third term to give top up lessons to those pupils that have not achieved water safety or 25m distance.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes / No	Certain members of staff have been trained to teach swimming lessons but we also have swim instructors from the facility we use.

Signed off by:

Head Teacher:	Ashleigh Ferdinand
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emma Whincup
Date:	16/12/2025