



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Key priorities and Planning

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Lunch equipment bought for pupils to use in each phase. - Specialist PE teacher, sports coaches to teach across the school.	- Higher children engagement on the playground. Reduced playground arguments. Increasing the profile of PE and pupils having their 60 minutes of physical activity a day. - Effective teaching of PE and PE profile increase	- Aim to increase this with an adult and playground leaders in the future. - PE specialist to teach across the school, along with sports coach.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce lunchtime sport sessions/activities for pupils.</i> <i>Continue to provide after school extra-curricular activities</i>	<i>Teaching staff, coaches - as they need to lead the activity.</i> <i>Pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – children engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1,501 Equipment bought for lunch time use.</i> <i>Cost of extra-curricular activities. £5,760</i>

Key priorities and Planning

Specialist PE teacher and sports coaches	Outside agency sports coach Specialist PE teacher Pupils experiencing a broad range of sports.	Key Indicator 4: . Broader experience of a range of sports and activities offered to all pupils. Allowing for children to be taught a broad and balanced curriculum. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Specialists will ensure that all children are engaged in the PE lessons as well as supporting with adapting the current PE curriculum plans, to develop	Pupils are able to experience a broader range of sports which will help increase participation. More children engage in a range of sporting events, ensuring that they are being taught a range of PE skills such as sportsmanship, teamwork etc.	£8,170 For TfG sports coach
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Key priorities and Planning

<i>CPD for PE specialist teacher</i> <i>Swimming CPD courses for staff</i>	<i>PE teacher</i> <i>Staff that took part in the swim course</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i>	<i>£2,000 Insignis trust membership (which includes CPD sessions)</i> <i>£415 Swim course</i>
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Key priorities and Planning

Competitive sport events	<i>Children at Haydon Abbey will be taking part and be supported by school staff.</i> Haydon Abbey pupils took part in a variety of sports throughout the year thanks to the School Sports Games and our football league.	<i>Key Indicator 5: Increased participation in competitive sport. Children will be taking part in competitive sports across the school.</i> <i>Key Indicators 4: Broader experience of a range of sports and activities offered to all pupils. Pupils can experience a range of sports outside of the school and be part of a bigger team sports sport.</i>	<i>Pupils grow in confidence to take part in a sport outside of school.</i> <i>Pupils experience a competitive environment as well as a participating environment depending on the festival they attend.</i>	<i>£2095 for membership and travel costs up to Dec 2024</i> <i>£35 – Athletics membership</i> <i>£1,885 – swimming transport cost up to Dec 2024</i>

Key priorities and Planning

<i>Continuation of PE Curriculum scheme</i>	<i>Teaching staff/PE specialist</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>The curriculum will also have a range of sports and ensure that there is clear progression across the school from Early Years to Year 6.</i>	
<i>PE equipment</i>	<i>Children and staff are able to deliver and experience a broad and balanced curriculum with the new equipment that was bought</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity. Further engagement in a range of different activities as we will have the equipment available.</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>Children will be able to experience a range of different sports with the new equipment.</i>	<i>Cost included in playground equipment</i>

Key priorities and Planning

<i>Total budget spent:</i>	<i>£21,861.80</i>
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This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
The Future Games sports coaches have taught across the school.	The Future Games sports coaches have taught across the school this year - Preschool to Year 6. They have provided pupils with high quality lessons in line with Haydon Abbey's curriculum. They have also provided CPD for other members of staff throughout the year.	
Specialist PE Teacher and CPD with Insignis Academy Trust	Specialist PE teacher has taught across KS1 and KS2 this year. They have provided pupils with high quality lessons in line with Haydon Abbey's curriculum. They have also provided CPD for other members of staff throughout the year. The Specialist PE teacher has also been on CPD courses this	

Key priorities and Planning

Sporting events and festivals	year through the Insignis Academy Trust - Hockey and Pickleball. Haydon Abbey has gone to a variety of sporting events and festivals this year. Pupils from KS1 and KS2 have all gone on events and festivals - both competitive and participation events. This has provided pupils with new experiences in a variety of sports.	
Swimming	This year all three year 4 classes have had a term of swimming lessons. The use of the sports premium to train members of staff to help provide high quality lessons alongside the swim instructors at Aqua Vale.	
Playground Equipment	Senior LSAs have ordered playground equipment for their phases. This has helped provide pupils to engage in physical activity to achieve 60 physical active minutes a day.	

Key priorities and Planning

Swimming Data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	50% 31/61	Pupils in the year 6 cohort participated in swimming lessons in year 4. Majority of pupils are unable to attend swimming lessons outside of the school day.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50% 31/61	Pupils in the year 6 cohort participated in swimming lessons in year 4. Majority of pupils are unable to attend swimming lessons outside of the school day.

Key priorities and Planning

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All of the children have a strong understanding on what to do to self-rescue if needed as we have taught them in their swimming lessons and PSHE lessons in the past.</i>
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes / No	If we have a cohort of 60 pupils in a year we use the third term to give top up lessons to those pupils that have not achieved water safety or 25m distance.

Key priorities and Planning

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes / No	Certain members of staff have been trained to teach swimming lessons but we also have swim instructors from the facility we use.
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Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Harry Andrews
Governor:	
Date:	