



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION



YOUTH
SPORT
TRUST

Review of the last academic year (2024/2025)



association for
PHYSICAL EDUCATION



<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	50% of pupils in year 6 can swim 25 metres. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be at least 70%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	50% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be at least 70%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	100% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Through pupil voice across the school, most pupils mentioned that they find PE fun and enjoy the sports that are taught.	Ensuring that all staff feel confidence in teaching the wider variety of sports we offer.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Additional opportunities for all pupils to engage in physical activity at lunchtime, enrichment opportunities run through LSAs and our sports partnership ensure that more pupils achieve 60 minutes of physical activity a day. A high proportion of SEND and PP pupils taking part in after-school clubs A wider variety of clubs available after-school. .	Not all pupils are active for 60 minutes a day 7 days a week. A small proportion of pupils are attending after-school clubs.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	By celebrating all things PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity.	Not all pupils are active for 60 minutes a day 7 days a week.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Girls/Mixed Football, Focus particularly on those pupils who do not take up additional PE and Sport opportunities, ensuring these pupils attend our partnership 'participation' festivals.	Not all pupils are active for 60 minutes a day 7 days a week.
5. Increasing participation in competitive sport		

Aims for the next academic year (2025/2026)



association for
PHYSICAL EDUCATION



<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of year 4, 80% of pupils could swim 25m.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 4, 80% of pupils could use a range of strokes effectively.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.
3. Perform safe self-rescue in different water-based situations	At the end of year 4, 60% of pupils could perform a safe self rescues.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice. Partnership with local secondary school to provide CPD for all staff.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	External physical activity trackers outlining the amount of activity pupils' access outside of school. Less active pupils attending participation style festivals through the partnership. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Continue taking part in the Mixed and Girls football league and the Netball league.

Your objective: Provide PE CPD and support to all staff



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD, provided through a local secondary school, for all class teachers. CPD for PE lead through our partnership, allowing the school to introduce a wider variety of sports into our enrichment program. Continue using Future Games planning, resources and sports coaches.	Class teachers will demonstrate increased confidence and subject knowledge when delivering high-quality PE lessons, leading to more engaging, inclusive and progressive learning experiences. The PE lead will have the knowledge and confidence to broaden the school's PE curriculum and enrichment offer, providing pupils with access to a wider range of sports and activities. High-quality planning, resources and specialist coaching will support consistently effective PE provision across the school	Staff confidence surveys, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The PE Lead has continued to develop her subject knowledge and leadership skills through targeted CPD. This has enabled her to introduce a wider range of sports into the school's enrichment programme, providing pupils with more varied opportunities to participate in physical activity and helping to strengthen the school's overall PE offer. The CPD delivered through our local secondary school partnership has had a positive impact on staff confidence and the quality of PE teaching. Although staff are not yet fully confident or competent in delivering all aspects of the PE curriculum independently, there has been a clear improvement compared with the previous academic year	Staff starting to become more confident and competent in teaching PE. Continued CPD can come from sharing good practice in school and using our local secondary partnership.	Staff confidence surveys and lesson observation	£2000 Insignis Trust Membership £11,472 The Future Games PE planning and sports coach Total = £13,472

Your objective: Drive physical activity levels



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Increase the number and range of activities and clubs on offer (Pupil Led Games, and Adult led games.) Attendance in our sports partnership 'participation' festivals Implementation of new sports during after school enrichment Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by LSAs, sports coach and year 5 and 6 playleaders. Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.	A wider range of activities will increase pupil participation in physical activity and provide opportunities for more pupils to engage in clubs. Improved play equipment and lunchtime provision will increase pupils' daily physical activity levels and encourage active, purposeful play.	Extra curricular timetable and participation data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The increased range of clubs, enrichment activities and structured lunchtime provision has led to higher levels of pupil participation in physical activity across the school. More pupils are engaging in extra-curricular sport, taking part in pupil-led and adult-led lunchtime activities, and using the new playground equipment to be active during breaktimes. These improvements have created a more active school environment, supporting pupils to increase their daily physical activity and work towards achieving the recommended average of 60 minutes of activity each day.	Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan.	£134.85 new equipment for extra curricular clubs. £392 new equipment for lunchtimes. £1601.69 transport to events. Total = £2128.54

Your objective: Raising the profile of PE



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To develop a whole-school culture where PE, physical activity and healthy lifestyles are valued, recognised and celebrated by all pupils, staff and the wider school community.	Organise whole-school sporting events, including Sports Day, intra-school competitions and themed activity weeks, to promote participation and enjoyment. Encourage participation in inter-school competitions and local sporting events to raise the profile of PE and school sport.	Whole-school sporting events will increase participation in physical activity and provide opportunities for all pupils to experience success and enjoyment in sport. These events will foster teamwork, resilience and school pride while reinforcing the importance of leading an active and healthy lifestyle. Increased participation in inter-school competitions will raise the profile of PE across the school, inspire pupils to develop their sporting skills and confidence, and strengthen links with the local sporting community.	Pupil and staff voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils have embraced opportunities to take part, inter-school competitions and other sporting events, demonstrating increased enthusiasm, teamwork and school pride. The introduction of a dedicated Sports Week, which included a variety of sporting activities alongside healthy eating and food workshops, has further encouraged pupils to adopt healthier lifestyles and recognise the importance of regular physical activity and balanced nutrition. These experiences have helped to foster a positive whole-school culture where PE, sport and healthy living are valued and celebrated.	Embedding sporting events, competitions and health-focused activities into the school's annual calendar.	Pupil and staff voice	£60 on Primary athletics membership £1607 – Transport to sports Insignis Sports Trust - £2000 –membership to sports partnership & sporting events / CPD – also shown on CPD

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term in Year 4 At the end of their term of swimming in year 4, 40% of pupils could swim 25m and use a range of strokes effectively. Now they are in year 6, we predict that through top up swimming, this will increase to 50%.	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	At the end of year 4, 42% of pupils could swim 25m and use a range of strokes effectively, and 100% of pupils were able to perform water safety in line with the national curriculum.	The school are committed to raising the required funds through parent contributions for top up swimming going forwards. Water safety to be covered throughout the year in PSHE lessons and through whole school assemblies	Swimming assessment reports and data.	£2975 top up swimming and transport Total £2975