

Computing: Spreadsheets

In Autumn, Year 5 will develop their own paddle game on Scratch and learn about being a good digital citizen.

Art: Painting and Mixed Media Portraits.

The children will be completing self-portraits. They will be thinking about the position of the features, experimenting with materials and adapting photograph portraits.

Music: Ancient Egypt – Composition Notation

We will be look at musical notation and designing a piece of music using hieroglyphics.

R.E: Why do people have to stand up for what they believe in?

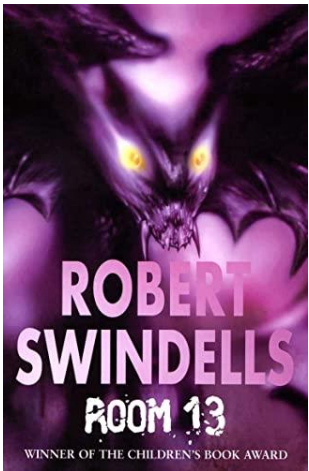
Children will explore challenges people face because of their religious beliefs, suggesting ways to create positive change.

P.S.H.E: myHappymind

We have introduced a programme to all year groups at school called myHappymind. myHappymind is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves! You will shortly be receiving a letter , explaining Myhappy mind further aned giving you a code to access the app at home.

Haydon Abbey School and Pre-School

Year 5: Autumn 1 2026/7



Our Text:

**Room 13
by Robert Swindells**

P.E Days: Year 5 PE days are Thursday and Friday.

Geography:

Enquiry Question: What is life like in the Alps?
In this unit, students will locate the Alps on a world map and identify the eight countries they span. They will explore and describe physical and human characteristics of the Alps, with a focus on Innsbruck. Through research and fieldwork techniques such as questionnaires, mapping, sketches, and photography, students will compare local geography with that of Innsbruck. At the end of the unit, children will answer the enquiry question: *What is life like in the Alps?*

Key words: Atlas, climate, climate change, coniferous trees, deciduous trees, fold mountain, glacier, hemisphere, human feature, land height, latitude, leisure, longitude, mountain climate, physical feature, population, sea level, recreational land use, temperate forest, tourism, vegetation.

Maths: Year 5 will continue to deepen their understanding of number and calculation this half term, focusing on the following arithmetic skills:

- Place value
- Multiplication and Division;
- Fractions;

Lessons will embed key procedures whilst also applying concepts to a range of problems. Maths fluency will be practiced daily.

Please encourage your child to complete TTRS daily!

Reading:

We will immerse ourselves in the suspense novel “Room 13”, which follows a group of children on a school trip to Whitby. Our Reading Lessons will provide opportunity for the children to analyse the text closely. We will continue to focus of a different element of reading each lesson, prioritising the Reading VIPERS: vocabulary, inference, prediction, explain, retrieve and summarise.

Please encourage your child to read at home each night to embed these skills further.

Writing:

The children will be writing a range of fictional pieces such as suspense setting description and openings. This will lead up to writing a fantasy fictional narrative.

Science:

Mixtures and Separation

Students will learn about mixtures and how to separate them using methods such as sieving, filtering, and evaporating. They will investigate factors—such as temperature—that affect dissolving and when to apply each separation method appropriately.

Key words: dissolve, filtering, insoluble, mixture, sieving, soluble, solution