Let's Celebrate…!

Term: Autumn Two

Communication and Language Development

- Nursery Rhymes: It's Raining It's Pouring, 5 Little Men in a Flying Saucer, Little Miss Muffet.
- Poetry Basket – Children learn a poem every other week, with a story map and actions to support the recital of it. Expressing their own ideas to their peers and an adult
- Listen attentively and respond to what they hear/see– relate this to autumn, our stories and their own experiences
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

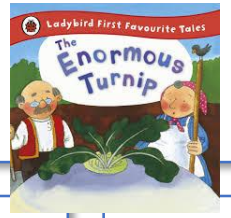
Physical Development

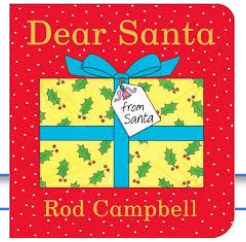
- Daily Funky Fingers and/or Dough Disco sessions to improve fine motor development
- Early Years Gymnastics - indoors
- Outdoor play – obstacle courses, climbing frame
- Weekly PE Lessons with a trained sports coach
- Large mark making outdoors encouraging large pre-writing shapes – chalking/ large paint brushes
- Dough Table – to develop fine motor skills through the manipulating malleable materials
- Balance activities and larger equipment to improve gross motor skills

Personal, Social and Emotional Development

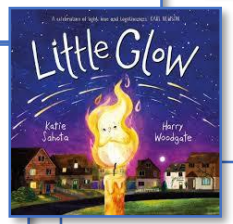


- Weekly PSED Lessons
- Termly Reception value - **Respect**
- My Happy Minds value - **Celebrate**
- Topics; Learn about healthy eating, respecting others, emotional regulation
- Children will learn to identify and moderate their own feelings socially and emotionally
- Stories to reflect on the diversity of our community and identifying ourselves within that community





Literacy



- Blend phase 2 sounds to read CVC words and recognise some simple tricky words.
- **The Enormous Turnip/Little Glow Focus:** Story telling, writing CVC words, creating simple instructions using pictures or words, making changes to the ending of the story.
- **Dear Santa** - writing lists and letters to send to Santa
- Additional texts - Nativity, The Jolly Christmas Postman, Tree full of Wonder, What can you see?, Tree; Seasons come and go.
- Phonics – **Week 1**: ff,ll,ss,j. **Week 2:**v,w,x,y. **Week 3**: z,zz,qu, wods with -s/s/ending, ch. **Week 4:** sh, th, ng, nk. **Week 5:** Words ending in /z/ s (bags, his) **Tricky words:** Put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.

Expressive Arts and Design

- Kapow Unit - Painting:
- Finger painting. Exploring paint through finger painting. Outdoor painting. Collecting materials and objects from nature to make painting tools.
- Collage and transient art. Creating unique collages and transient art through independent exploration of mixed media resources
- Landscape collage. Developing an understanding of collage, children create landscape collages inspired by the work of Megan Coyle.

Understanding of the World

- Observe signs of Autumn
- Bonfire Night 5th November
- Church Visit - to our local church.
- Remembrance Day
- Christmas
- Christmas Play
- Visit Post Box and post letters to Santa
- Similarities and differences celebrated by our families. British Values - respect others beliefs

Maths

- Maths topics include: comparison of sets by 'just looking', counting, cardinality adn ordinality (the five-ness of 5), matching, whole/part, numbers 3,4,5 and matching numerals to the quantities within 10.
- Verbally counting beyond 20
- Circles and Triangles
- Shapes in the environment
- Describe position, matching, turning and flipping objects

