Year 4
Autumn 2

History: How have children's lives changed?

In this History unit, we will be exploring how children's lives have changed throughout different periods of history. We will travel back in time to the Roman, Tudor and Victorian eras, discovering what life was like for children during these fascinating periods. We will also learn about Lord Shaftesbury and his important role in improving children's lives, particularly through his work to change child labour laws and working conditions. The children will develop their historical enquiry skills by investigating and comparing a range of primary and secondary sources to find out about the past and understand how childhood has changed over time.



Maths

This term in Maths, we will be focusing on multiplication and division, exploring how we can make connections between different times tables to strengthen our understanding and build confidence with our calculations. Later in the term, we will move on to our unit on fractions, where we will focus on understanding the whole, recognising different fractions and learning how to convert improper fractions into mixed numbers. The children will continue to develop their mathematical reasoning and problem-solving skills throughout these topics.

Please encourage your children to use TTRockstars daily to improve their multiplication fluency. They will also be given one of times table to complete for the week.

Science: Electricity

In science this half term, we will be learning about electricity. Children will explore electrical appliances, build and test circuits, investigate conductors and insulators, understand how switches work and how the number of bulbs affects brightness. They will also develop their scientific enquiry skills by planning investigations, recording results and learning how to work safely with electricity.



DT: Pavillions: *At the end of this unit, children will be able to design and build a strong, stable and attractive pavilion using appropriate materials and construction techniques.*

Music: Body percussion: *At the end of this unit, children will be able to identify musical structure, recognise and perform different layers of rhythm and melody, and work collaboratively to create a complete piece of music with four contrasting layers.*

Spanish - Journey around Latin America: *This term, children will explore the Spanish-speaking countries of Latin America while building their vocabulary around days of the week, modes of transport, and travel phrases like "¿Adónde vas?" and "¿Cómo vas?".*

PSHE (MyHappyMind) –Celebrate: *In this unit we will be learning to recognize and appreciate their own unique character strengths, helping them build long-lasting self-esteem and confidence in who they are.*

Computing:Audio production *–Pupils will learn how to record, edit, and layer multiple tracks using Audacity to create their own podcast, while exploring digital hardware and the importance of audio copyright.*

Reading

Thief by Malorie Blackman

Thief! is an exciting adventure story about twelve-year-old Lydia Henson, who has recently moved with her family from London to a small town called Tarwich. As the new girl at school, Lydia is keen to make friends and fit in. However, when the school sports trophy goes missing and is found in her locker, Lydia is wrongly accused of stealing it. This book focuses on the themes of friendship, trust, honesty and the consequences of our actions, which we will explore these through our VIPERS (vocabulary, inference, prediction, explain, retrieve and summarise) lessons, where there will be an opportunity to analyse the text.

Please read with your children daily to develop these skills further.

Writing

This half term, we will be developing our writing skills by creating a range of non-fiction texts, including newspaper reports and persuasive adverts. We will also write our own narratives, using our class reading text Thief as inspiration.

PE days will be on: ***Monday PM*** *(4ES will be swimming) and* ***Thursday PM****.*

myHappymind