Year 1 Newsletter - Autumn Term 2 2026

We hope you had a relaxing and enjoyable October break. This newsletter is designed to give you a clear overview of what your child will be learning in Year 1 this half term. Inside, you'll find key dates, important class information, and summaries of the main areas of learning.

Timetable

Start: Gates open at 8.30am. Register 8.40am.

Finish: 3:00pm, gates close 3.10pm. Please leave the school site promptly.

Clubs: 3pm—4pm

PE Days: Tuesday and Friday (children will come into school in PE kits on these days)

Key Dates for the Half Term

20th November—TTRS/Numbots dress as a rockstar day

Monday 7th December—KS1 Christmas Assembly (afternoon—2:15pm)

Tuesday 8th December—KS1 Christmas Assembly (morning—9am)

Y2 Staff Team

1KN - Mrs Needle

Miss Turner/Mrs Wallace

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1EP — Miss Pearce

Mr R-G

Working across Year 1—Mrs Javed

Home Learning

The children are going to be given one book to read a week. They should read this book two to three times to build their fluency and comprehension of each text that they read. Please can Reading Diaries be signed 3 times a week.

Computing This half term, we will be exploring digital painting.

Design Technology This half term, the children will be understanding balance and stability. They will then design and construct their own pencil pot from recycled materials.

Music This half term, we will be practicing our Christmas songs for the Christmas assemblies.

R.E This half term, we will be exploring the question 'What do some people believe God looks like?' .

PSHE This half term, will be focusing on identifying feelings, how feelings can affect our bodies and exploring different strategies for managing big feelings.

Haydon Abbey School and Pre-School

Year 1

Autumn 2

Our value: Wellbeing

P.E Days

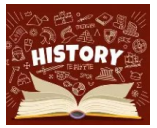
Tuesday (outdoor)

Friday (indoor)

Indoor P.E—Dance

Outdoor P.E—Fundamental Movement

History



How am I making History?

This half term, we will be investigating the past within living memory by exploring personal chronology. We will discuss the use of photographs to help us remember and to ask and answer questions about the past. We look at how we celebrate events in our lives and how they compare with others.

Key Vocabulary: living memory, photographs, family, event, timeline, past, present.

Maths

This half term the children will be learning to add and subtract up to 20 including creating number sentences. They will be creating fact families with their knowledge of number bonds to and within 10. They will also identify 2D and 3D shapes. They will create and continue patterns with shapes.

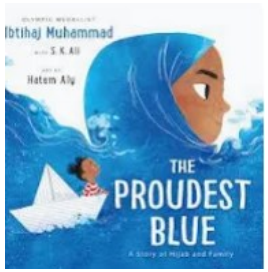


Reading

The children will take part in daily phonics lessons. They will begin to learn the spelling rules and applying these to a range of words. The children will also read in small groups three times a week, these lessons focusing on sounding out, prosody and comprehension.

Writing

This half term, our focus book is going to be 'The Proudest Blue'. The children will be continuing to practice simple sentence structure utilising as key writing skills such as capital letters, punctuation and phonics. They will then learn how to write a poem and a first person recount.



Science

In Science we will be carrying on with our learning about Everyday Materials. We will be testing the properties of materials, looking at which materials are most waterproof. We will also learn about Charles Macintosh and his invention of the waterproof coat—the mackintosh.



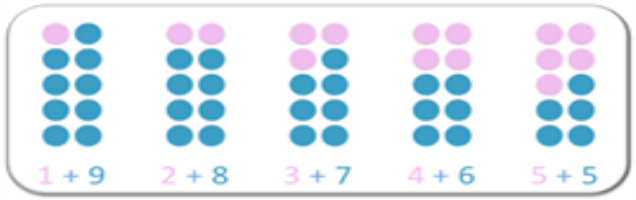
KIRF: I know number bonds to 10

Number bonds show us how numbers join together. They are very important for addition and subtraction.

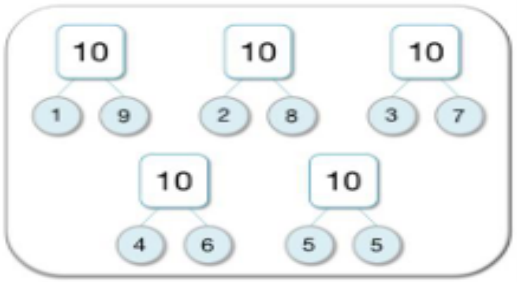
KIRFS - Year One – Autumn 2

What can this look like?

Concrete:



Pictorial:



Abstract:

0 + 10 = 10
10 + 0 = 10

1 + 9 = 10
9 + 1 = 10

2 + 8 = 10
8 + 2 = 10

3 + 7 = 10
7 + 3 = 10

4 + 6 = 10
6 + 4 = 10

5 + 5 = 10

Questions

What do we need to **add** to 7 to make 10?

If I have 4, how many more do I need to get to 10?

What is the **difference** between 10 and 1?

Key vocabulary

2 **add** 8 **equals** 10

8 **plus** 2 is **the same as** 10

10 **take away** 7 equals 3

10 **subtract** 3 makes 7

10 **minus** 9 equals 1

Activity Ideas

Chants- Practice chanting the number bonds.

Everyday Objects- Gather together 10 objects and separate them in s many different ways as possible, write the calculation to match each one.

Water gun numbers- Write the numbers 1-10 on large pieces of paper, shout out a number 1-10 and then ask your child to shoot the right number to make 10.

Pegs – Put 10 pegs on to a coat hanger, split them in different ways and count how many pegs are on each side. For example 4 pegs + 6 pegs equals 10 pegs (4+6=10).

Websites: White Rose video: Aut1.6.4 - Number bonds to 10 on Vimeo

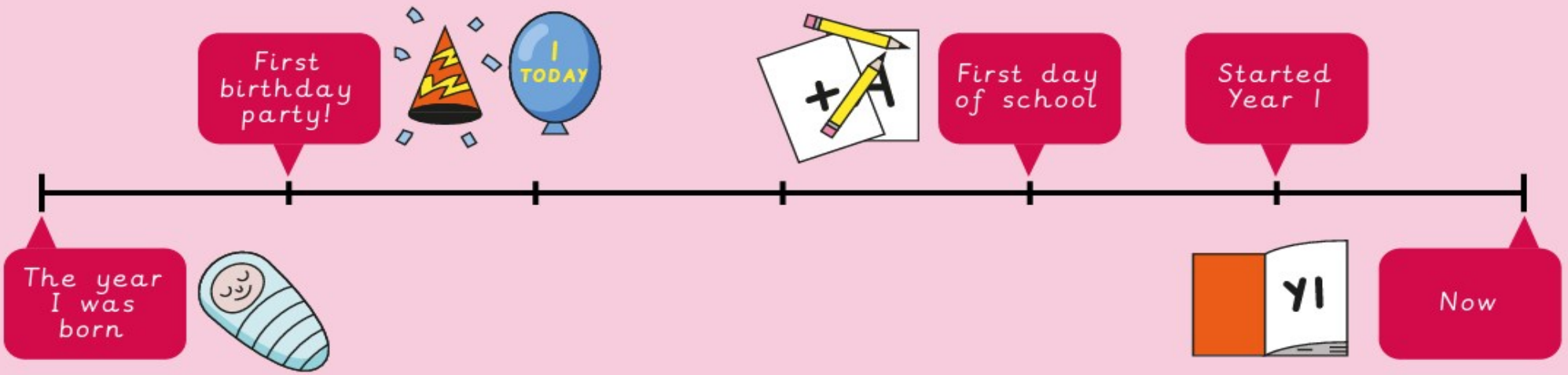
https://www.topmarks.co.uk/learning-to-count/teddy-numbers

http://www.ictgames.com/saveTheWhale/

https://mathszone.co.uk/number-facts/number-bonds-to-10/10-pipe-ict-games/

Year 1 - How am I making history?

My life timeline



memory



living memory



childhood



past



present



Science - Everyday materials

Materials



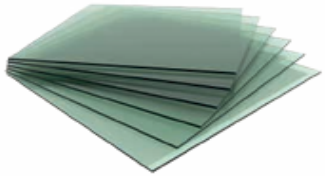
wood



plastic



metal



glass



rock



water

Materials have different **properties**.

hard	bendy	heavy
soft	rough	light
stretchy	fluffy	shiny
stiff	cold	strong
smooth	sharp	fuzzy



waterproof — Stops water getting through.



absorbent — Soaks up and holds on to water.



transparent — See-through.