

Communication and Language Development

- Nursery rhymes - 5 Little Speckled Frogs, 5 fat peas in a pea pod press, Tommy Thumb
- Helicopter stories
- Poetry Basket
- Key Vocab: Nibble,, cocoon, vibrant, ravenous, sow, roots, stem, rake, hoe, bloom, environment, recycle
- Using Explorify – explore our ideas and share with our class.
- Observing signs of spring and discussing why they might be happening.

Physical Development

- Begin 'Balancibility' sessions to improve agility, balance and co-ordination. This is a programme using balance bikes to encourage the children's ability to ride a bike.
- Daily Dough Disco
- PE: Early Years Athletics



Personal, Social and Emotional Development

- School value: Honesty. Reading stories such as, Honesty is my Superpower, Finn's Little Fibs, The Boy who cried wolf and Tiddler.
- Challenges focusing on teamwork.
- Calming Cats emotional regulation programme and Zones of Regulation
- Working together to plant new things in our Reception Garden

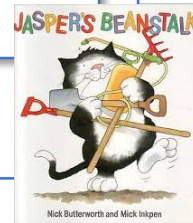


What is growing?

Term: Summer One

Literacy

- Phonics: Review Phase 3: : ai ee igh oa oo ar or ur oo ow oi ear er air and words with double letters longer words. Longer words words ending in -ing, -s and -es. Compound words
- Writing opportunities - writing to the garden fairies, observing and recording the growth of butterflies, plants and
- This term we will be focusing on sentence writing. Beginning to understand that you need a capital letter, finger spaces and full stops
- Key texts: Jasper's Beanstalk, Clean Up, Tad
- Additional texts: The Dot, The Very Hungry Caterpillar, The Extraordinary Gardener, Titch



Expressive Arts and Design

- Clay animal project: plan and draw the animal they would like to create, use clay to mould their design, paint their clay animal
- Junk Modelling
- Yvonne Coomber (Local artist) Recreate flower paintings
- Introduce musical instruments



Understanding of the World

- Science Oxford Trip 21st April
- 'Clean Up' Project to engage the children in conversations and proactive behaviour to Reduce, Reuse, Recycle.
- Observe and record the growing sequence of a bean to understand the concept of past and present.
- Exploring the natural world on spring walks for scavenger hunts, minibeast hunts and observational drawings.
- First hand experience of butterfly life cycle to understand changes.



Maths

- Counting - larger sets and things that cannot be seen
- Subitising to 6,
- Composition = '5 and a bit'
- Composition of 10
- Comparison - linked to ordinality, number track games
- 3D shapes within the environment
- Patterns - identifying, copying and continuing complex patterns
- Manipulating, composing and decomposing shapes
- Exploring sharing and grouping

