

Communication and Language Development

- Retelling and creating adventure stories based on pirate and space adventure.
- Sharing alternative endings using tales toolkit.
- Expressing their own adventure ideas to their peers and adult, telling an imaginative story.
- Reflecting on their year in reception and listening to others.
- Using Explorify – explore our ideas and share with our class.
- Helicopter Stories – Children tell and act out their own adventure stories.
- Poetry Basket – Recite a new poem every week.

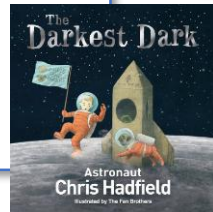


Physical Development

- Sports Day Activities
- Continue with 'Balancibility' sessions to improve agility, balance and coordination. This is a programme using balance bikes to encourage the children's ability to ride a bike.
- Daily Dough Disco and Funky Fingers sessions to support fine motor and writing skills.
- PE Lessons - Early Years Sky High and Early Years Athletics

Personal, Social and Emotional Development

- Explore this term's school value - Resilience.
- We will be playing interactive group games and board games, building towers and obstacle courses in groups.
- Working together as a team to construct on a large scale.
- Reading supportive stories such as 'Giraffes Can't Dance' and 'The Invisible String'.
- Playing barrier games; interactive communication activities to develop children's ability to listen to and follow instructions.
- Setting personal goals for year one and our future.
- Preparing for transition to year one, including visits to the Year 1 classroom and the Year 1 teachers joining us for story times.



What's Our Adventure?



Literacy

- Using new vocab: Adventure, lapping, scuttled, brave, capture, rescue, imagination, quest, galaxy, astronaut, solar system, meteor, future.
- Write recognisable letters, spelling words by sounding them out and writing simple phrases and sentences.
- Being able to hold a sentence and write it. Then reread their own writing.
- Teddy Bears Picnic for those children that have received 30 reading stamps.

Phonics: Phase four: Long vowels, longer words ending in s and es. Root words ending in: ing, ed, id, est.

Tricky words: Review of all tricky words taught so far and secure their spelling.

Expressive Arts and Design

- Take one picture week – whole school focus.
- Large scale construction.
- Nursery rhymes and songs: The Grand Old Duke of York, One big Hippo Balancing, London Bridge is Falling Down
- Music - using instruments and learning about beat, pitch and volume.
- Exploring tempo and recognising varying tempo in music.
- Using drums to create different beats and rhythms.
- Using a variety of instruments to follow music and copy a beat.

Understanding of the World

- Geography: Using maps of their environment.
- Looking at a map of the world, discussing countries and continents.
- History: focusing on past and present.
- Discussing and exploring events in the past: the moon landing.
- Signs of Summer: focusing on the changes in the seasons, observing changes over time and the effects of the weather.
- Science Oxford - Planetarium visiting Reception. Focusing on space, the constellations and the moon.

Maths

- Mastery in Number.
- Subitising to 5.
- Recalling bonds to 5.
- Composition of numbers to 10.
- Comparison of numbers.
- Numerical patterns.
- Sharing and grouping numbers: even and odd numbers, exploring and building doubles.
- Positional language, direction and instructions.
- Exploring with maps: creating maps, representing maps with models, and describing position and direction using maps.

