

Reception Knowledge Organiser

Autumn 1	Autumn 2
The Natural World I can name three signs that show it is Autumn (e.g., leaves changing colour, falling seeds, cooler weather). I can name a nocturnal animal and explain that they stay awake at night while I sleep. I can describe the different parts of an owl (e.g., wings, feathers, talons) after reading <i>Owl Babies</i>. Past and Present I can talk about members of my family and identify who is in my house. I can look at a photo of myself as a baby and notice one way I have changed. People, Culture, and Communities I can explain that Harvest is a time to say thank you for the food grown on farms. I can talk about one way people celebrate Diwali (e.g., lighting divas or making Rangoli patterns). I can name a special place in my school and tell you who works there (e.g., the office, the library).	The Natural World I can describe how the weather changes as we move from Autumn to Winter (e.g., it gets colder, frost on the grass). I can observe and describe what happens to water when it freezes into ice and when it melts back into water. I can name two things plants need to grow, based on the story of <i>The Enormous Turnip</i>. People, Culture, and Communities I can explain that Bonfire Night is a celebration with fireworks and light, similar to the story of <i>Little Glow</i>. I can talk about why we wear a poppy for Remembrance Day (to remember brave people). I can identify the post box in my local area and explain that it is used to send cards and letters. I can name one thing I saw inside a church (e.g., the altar, the font, or the pews) during our visit. Past and Present I can talk about the meaning of the Christingle (e.g., the orange represents the world, the candle represents light). I can talk about a Christmas tradition my family has or a part of the Christmas story. I can remember my role in the Christmas play and explain what happens in the story we are performing.
Vocabulary: Autumn, nocturnal, diurnal, habitat, family, home, harvest, community, Diwali, Rangoli	Vocabulary: season, winter, freeze, melt, plant, grow, celebration, Bonfire Night, remembrance, tradition

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Spring 1	Spring 2
The Natural World I can identify two features of Winter (e.g., frost on the ground, trees having no leaves, wearing warmer clothes). I can describe a cold habitat, like the South Pole, and name an animal that lives there. People, Culture, and Communities I can name three people who help us in our community (e.g., a police officer, a doctor, a firefighter) and how they keep us safe or healthy. I can talk about a tradition of Lunar New Year (e.g., red envelopes, dragon dances, or special food). I can tell you that Shrove Tuesday (Pancake Day) is a day for using up food before a time of fasting. Geography and Map Skills I can identify key features on a simple map of my local area (e.g., my school, a park, or a shop). I can use directional language like <i>near</i>, <i>far</i>, <i>next to</i>, and <i>behind</i> to describe where things are. I can recognise a landmark in Aylesbury from a photograph (e.g., the Market Square or the Clock Tower). Past and Present I can look at an old photo of Aylesbury and spot one thing that is different today (e.g., "The cars look different" or "There are no horses now"). I can talk about how we can help each other, just like the villagers did in the story <i>Stone Soup</i>.	The Natural World I can name the stages of a duckling's life cycle (e.g., egg, hatching, duckling, adult). I can explain what a seed or bulb needs to grow into a plant (e.g., water, light, and soil). I can observe and describe how a living thing changes over time (e.g., "The duckling has grown bigger feathers"). People, Culture, and Communities I can talk about why Mother's Day is a special time to show love to the people who care for us. I can name one way people celebrate Easter (e.g., eggs as a symbol of new life) or Ramadan/Eid (e.g., fasting and sharing special meals). I can identify one similarity and one difference between a celebration I have and one my friend has. Past and Present (Time and Change) I can use the words yesterday and today correctly when talking about things I have done. I can look at a photo of myself as a baby and describe how I have changed (e.g., I can walk now, but I couldn't then).
Vocabulary: Winter, habitat, South Pole, community, occupation, tradition, map, landmark, direction, past	Vocabulary: lifecycle, egg, hatch, duckling, adult, seed, grow, celebration, similarity, difference

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Summer 1	Summer 2
The Natural World I can predict if an object will float or sink in water and explain what I observed during my "Water Explorer" task at Science Oxford. I can name the stages of a frog's life cycle (e.g., spawn, tadpole, froglet, adult frog) after reading <i>Tad</i>. I can explain that bees move pollen between flowers to help new seeds grow. I can identify three signs of Spring in our school wildlife garden (e.g., blossom on trees, green shoots, birds nesting). I can tell you what a plant needs to stay healthy: light, water, and time (<i>Jasper's Beanstalk</i>). I can explain why it is important to pick up litter and keep our oceans and gardens clean (<i>Clean Up</i>). I can name the main parts of a plant, including the roots, stem, leaves, and flower. People, Culture, and Communities I can explain why it is important to look after our wildlife garden, so that animals have a safe home. I can identify a way I can help the planet, such as recycling or not wasting water (<i>linked to Clean Up</i>). Past and Present I can sequence the stages of a life cycle to show how a living thing changes as time passes (observed life cycles of frogs and butterflies).	The Natural World I can name three signs of Summer (e.g., warmer sun, wearing sun hat/cream, flowers in full bloom). I can explain that the Moon is a place people have visited in the past (<i>The Darkest Dark</i>). I can talk about what an astronaut needs to stay safe in space (e.g., a spacesuit or a rocket). I can find the United Kingdom on a map of the world. I can explain that a continent is a very large area of land that contains many countries. I can draw a simple map of my route to my new Year 1 classroom or a treasure map for <i>Billy and the Pirates</i>. People, Culture, and Communities I can talk about what we do on Sports Day and how we cheer for our friends. I can identify what makes me special (e.g., a talent, a kind act, or something I love). I can explain that the 'Invisible String' connects me to the people I care about even when I am in my new classroom in Year 1. I can talk about a piece of art and how it makes me feel (<i>linked to Take One Picture Week</i>). Past and Present I can tell you about a famous event from the past: The Moon Landing. I can talk about my favourite memory from my time in Reception. I can look at a photo of myself from September and identify how I have changed or what I can do now that I couldn't do then.
Vocabulary: float, sink, material, pollination, seed, roots, stem, leaves, flower, recycle	Vocabulary: Summer, astronaut, space, planet, continent, country, United Kingdom, community, past, present