

Preschool Settling In Curriculum Overview

Curriculum Intent - Children will: Feel safe, secure, and confident/ Learn routines and boundaries/ Build relationships with adults and peers/ Explore all areas of provision /Begin to develop independence

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 This is My Safe Place Focus: Belonging, key person, basic routines/ Priority: Emotional security	Welcome & Explore Gentle tour of environment Find peg, self-registration	Meet the Key Person 1:1 time, simple game or story Take photo for display	Snack Time Routine Model: washing hands, sitting, choosing food Practice turn-taking language	Tidy-Up Time Game Introduce tidy-up song Show where things belong	Circle Time: Names Simple name game (rolling ball, saying names)
Week 2 Learning Our Routines Focus: Predictability, structure, transitions	Visual Timetable Introduction Show visual timetable	Lining Up / Moving Together Practice walking as a group	Toileting & Handwashing Routine Model expectations clearly	Carpet Time Expectations How to sit, look, listen	Story Routine Beginning, middle, end of session story
Week 3 Making Friends Focus: Social skills, sharing, turn-taking	Turn-Taking Turn-Taking Game (e.g. rolling ball, simple game)	Sharing Activity Adult models language: "Can I have a turn?"	Paired Play Build something together	Feelings Introduction Happy/sad faces, mirror work	Circle Time: Kind Hands What does being kind look like?
Week 4 Exploring Our Environment Focus: Confidence in provision areas	Construction Area Focus Adult models building	Creative Area Focus How to use tools, tidy up	Role Play Area Model imaginative play	Outdoor Area Exploration Rules for outside	Choosing Time Encourage independence in selecting areas

Week 5 Understanding Behaviour Focus: Boundaries, expectations, self-regulation	Kind Hands & Feet Model what this looks like	What to Do If... (Problem Solving) “If someone takes your toy...”	Listening Game Stop/go, Simon Says	Praise & Recognition Celebrate positive behaviour	Simple Rules Recap 2–3 clear rules only
Week 6 Becoming Independent Focus: Confidence, independence, readiness	Self-Registration Independence Children do it without support	Putting on Coat/Shoes Teach and practice	Choosing & Sustaining Play Encourage longer engagement	Helping Others Small responsibilities	Celebration Day “Look what we can do!” Share achievements