

Communication and Language Development

- **Nursery Rhymes:** Twinkle Twinkle, I'm a little teapot, If you're happy and you know it
- **Circle Times:** The tiger is not available for tea today. Which animal are you inviting to your house for tea and why? – Developing ability to share opinions and ideas with a small group.
- **Fizzy Bubbles:** Listening activity with parachute to develop tuning in skills.
- **Key Vocabulary:** senses, touch, smell, taste, family, home, harvest, farm, bear, features
- **Reading:** 2-3 yrs – Enjoys sharing books with an adult. 3+ yrs – Engage in conversations about stories learning new vocabulary. Develop a love of reading

Physical Development

Fine Motor:

- Dough Disco and Dough Table in the environment to build fine motor ability
- Funky Fingers Activities using fine motor skills, daily

Gross Motor:

- PE session with trained coach
- Squiggle Whilst You Wiggle – Large pre-writing shapes to music in the air, then with wax crayons on big paper
- Ribbon Dancing - large movements for pre writing shapes
- Bikes and scooters. Climbing equipment

Personal, Social and Emotional Development

- **My Happy Mind:** Meet the Brain. Introduce Team HAP (Hippocampus, Amygdala, Prefrontal Cortex. Learn 'Happy Breathing'
- **Dear Zoo & The Tiger who came to tea:** Simple play activities to introduce the different areas and equipment to the children and help them to become familiar to their Key Adults and peers.
- **Ready. Respectful, Safe:** Children learn the language and simple school behaviour expectations.
- **Positive behaviours reinforced** with visuals – kind hands and feet, kind words, walking inside.
- **Circle times** based on relating to your peers, using puppets and simple games such as role the ball to learn names

All About Me!

Autumn One: Parent Involvement Session

Physical Development: 15th October 2025



Literacy

Dear Zoo/The Tiger who came to tea:

Experimenting with early mark making, simple shapes and markings of drawing a tiger. Role playing the Tiger who came to tea in the home corner

Going on a Bear Hunt: Role Playing the Bear Hunt outdoors using real props such as grass, mud, water. joining with actions for a story. Representing the story events using colour and large mark making collaboratively.

Pre-Phonics - Environmental Sounds. Focus on nursery rhymes and settling children into the setting routines.

Writing: 2-3 yrs – Enjoy sharing a book with an adult. 3+ yrs– Experimenting with early mark making. Joining with actions for a story. Role playing a story

Expressive Arts and Design

- **The Tiger who came to Tea:** Engage in simple role play with the small world house and animals – learning how to use these resources
- **The Bear Hunt:** Use drawing to represent ideas like movement or loud noises. Drawing or painting the different settings in the story e.g., long wavy grass, thick oozy mud etc.
- **Exploring textures** with bodies
- **Show emotions in painting** such as happiness.

Understanding of the World

Sensory play to investigate our bodies – Use all their senses in hands on exploration of natural materials

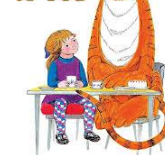
Baby/Family photos - Begin to make sense of their own life story and family's history

Family Photos and drawings: Talk about members of their immediate family

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



The Tiger Who Came to Tea



Judith Kerr

Maths

- Comparison 1
- More than, fewer than, same
- Shape Space and Measure 1
- Explore and build with shapes and objects
- Pattern 1
- Explore repeats
- **Bear hunt:**
- Positional language –Under, over, through.
- **Dear Zoo:** Size and shape language

