



Communication & Language

Building Foundations for a Lifetime of Learning

The EYFS Framework

Understanding **Communication and Language** as a Prime Area of Learning

The Strands of C&L

Listening, Attention & Understanding: How children hear and respond to sounds, follow



instructions, and process what is being said to them.



Speaking: How children express their needs, share feelings, use new vocabulary, and organise their thoughts into spoken sentences.



Foundations for Literacy: Spoken language is the bedrock. A child needs to hear and say a word many times before they can read or write it.

Why It Matters Now

1M+
Brain Connections

Rapid Development

When you interact with your child, their brain forms more than a million new connections every single second! These early 'serve and return' moments shape their learning, health, and behaviour for the future.

Support at Preschool

How we nurture your child's voice through intentional interactions

Little Wandle Techniques

Tune In: Watch, Wait, Wonder

We start by observing. We look at what your child is looking at and what their hands are doing before we jump in. This ensures our interaction is relevant to their current interest.

The Power of the Pause

We wait up to **10 seconds** after speaking. This gives your child vital time to process the language and formulate their own response without feeling rushed.

Building Their Vocabulary



Commentary & Building

Instead of asking too many questions, we provide a **running commentary**—narrating what the child is doing. When they speak, we build on it. If they say "Bus!", we respond "Yes, a big red bus!", modeling richer language without direct correction.

Nursery Rhyme Progression

Preschool N1	Round and round the garden This little piggy	Baa Baa Black sheep Can you play at peek-a-boo	Pat-a-cake Two little dicky birds	Open, shut them Teddy bear, Teddy bear	row, row, row your boat Ring-o-roses	5 little ducks The sun has got his hat on
Preschool N2	Twinkle Twinkle I'm a little teapot If you're happy and you know it	I hear thunder Incy wincey spider Heads shoulders knees and toes	Miss Polly had a Dolly Wheels on the bus Rock a bye baby	Hickory Dickory Dock Little Arabella Miler One, Two, Three, Four Five	Row, row, row your boat Humpty Dumpty Wind the bobbin up	Jack and Jill Here we go round the mulberry bush Ring o roses
Reception	Old MacDonald 5 current buns Dingle Dangle Scarecrow	It's raining, it's pouring 5 Little Men in a Flying Saucer Little Miss Muffet	Horsey Horsey Hey diddle diddle 5 Little Monkeys jumping on the bed	Little Peter Rabbit Little Bow Peep Mary had a little lamb	5 Little Speckled Frogs 5 fat peas in a pea pod press Tommy Thumb	The Grand Old Duke of York London Bridge is Falling Down One big Hippo Balancing

Our Learning Environment

our preschool is designed to be **Communication Friendly**

Quiet Zones: Cozy spaces for one-to-one chats and shared reading.

Chatter Friendly Zones: Such as role play, playdough table,



Activities for Interaction



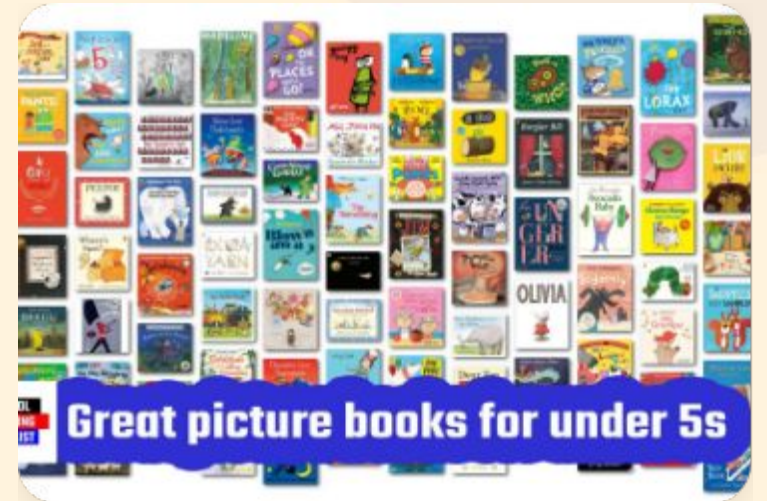
Bubbles

Building anticipation with "Ready, steady... Go!" to encourage requests.



Small World

Using figures and blocks to model social language and storytelling.



Daily Rhymes and Books

Rhythmic repetition helps children predict and remember new words.



How You Can Support at Home

Simple, everyday ways to grow your child's communication skills

Chat, Play, Read



Chat

Narrate your daily routines like bath time or shopping. Follow your child's interest and describe what they see.



Play

Get down to their level. Let them lead the play and sensitively join in as a "partner" rather than a teacher.



Read

Share a book every day. Talk about the pictures, not just the words. Re-reading favorites is great for memory!

Questions?

Now we will do phonics and a typical group time

Followed by freeplay based around
communication and language