

N2 Pre-School Knowledge Map

Autumn 1	Autumn 2
I can use my senses to explore natural materials during hands-on sensory play (for example: textures in the environment). I can look at a family photo and talk about the members of my immediate family. I can identify who lives in my house with me as we settle into our new preschool routines. I can say thank you for the food grown on farms during our Harvest Festival. I can look at different types of real bears and name some of their features (for example: big paws, fur, or sharp claws) after reading <i>We're Going on a Bear Hunt</i>.	I can talk about what I see happening outside when we look for signs of Autumn (for example: finding falling leaves and seeds). I can talk about how we live on planet earth and earth has a moon after reading <i>Whatever Next</i>. I can look back at the past and talk about how things look different after sharing the story <i>The Snowman</i>. I can talk about a celebration that happens in my home or my community (for example: Diwali or Christmas). I can describe the differences between day and night and talk about what happens when it gets dark after reading <i>Whatever Next</i>. I can talk about my house after reading <i>Stickman</i>.

N2 Pre-School Knowledge Map

Spring 1	Spring 2
I can show an interest in different occupations when community visitors (like the Emergency Services) come to preschool. I can explain how to call the emergency services (999) if there is an emergency at home or school. I can demonstrate what to do in a fire drill and practice how to ‘stop, drop, and roll’ if clothes catch fire. I can talk about what I see outside when the weather changes and shows signs of Winter. I can talk about ice; it is cold, it melts into water. I can look at old illustrations in historical books like <i>Peepo!</i> and <i>Dogger</i> to discuss how things have changed over time. I can talk about a community tradition or event, like Lunar New Year or Pancake Day.	I can identify the characteristics of a hero or a villain after exploring the characters in <i>Little Red Riding Hood</i>. I can name three things a seed needs to grow into a plant; sunlight, water, and air, after reading <i>Jack and the Beanstalk</i>. I can keep a weather diary, check the morning forecast, observe the weather, and record what I see after reading <i>The Wind and the Sun</i>. I can explain that we can all play together and celebrate our differences. I can talk about a spring celebration or special day, like Mother's Day, Easter, or Ramadan/Eid.

N2 Pre-School Knowledge Map

Summer 1	Summer 2
I can observe minibeasts and share simple facts about them e.g. spiders have 8 legs, a bee has a sting, a fly has wings. I can look at our live caterpillars and describe how they change into butterflies. I can talk about the moral of a story and explain why taking things without consent is wrong after reading <i>Goldilocks and the Three Bears</i>. I can demonstrate positive attitudes toward differences between people when talking about how my friends celebrate special times. I can make a prediction about what might happen in a science experiment e.g what would happen to the gummy bear if I leave him in water.	I can talk about the differences between materials and describe any changes that I notice during exploratory play I can recognise that there are different countries in the world by looking at photos and maps. I can look to the future and talk about who I want to be, what occupation I might choose after reading <i>You Choose</i>. I can talk about my new Reception class, my new teacher and what I am looking forward to when I get there.