

Communication and Language Development

- **Nursery Rhymes:** Row, row, row your boat, Humpty Dumpty, Wind the bobbin up.
- **Role Play Area:** Goldilocks and the Three Bears crime scene. 3 bears/3 chairs/3 beds/ 3 bowls.
- **Books Enhancement:** Books based on friendships, equality and diversity. The Smeds and the Smoods, Mixed, Pumpkins soup and the Butterfly dance.
- **Circle Time:** P4C (Philosophy for Children) Questions and scenarios based on moral quandaries. Should Goldilocks have gone into the 3 bears house? Why?
- **Intensive Interactions during play-** Support children in having longer conversations with adults and peers.
- **Helicopter stories/ Class discussions** - Encourage children to describe events and tell simple stories in sequence -.
- **Think, Pair, Share:** Children are developing their ability to share their ideas in partners.



Physical Development

Fine Motor: Activities that build finger strength, such as putting pegs into a pegboard, lacing cards, and building with smaller interlocking blocks (e.g., Lego Duplo). Drawing with different media, including paintbrushes of various sizes and thinner crayons, promoting a more developed grip. Opportunities for cutting more complex shapes with scissors.

Gross Motor: Focus on developing core strength through activities like animal walks (bear crawl, crab walk), yoga poses, and pushing/pulling large toys. Provide opportunities for climbing on various equipment (ladders, climbing walls on play frames).

Large prewriting shapes - Large scale drawing, chalking and painting, indoors and outdoors.

Personal, Social and Emotional Development

School Value Focus for Spring Two: Honesty

Making Relationships: Talk about how everyone is special and unique, celebrating our differences using the stories Butterfly dance/Smeds and Smoods and Mixed. Help children find good ways to talk about their feelings and listen to others. Large construction activities that children can work collaboratively on, sharing ideas and vision.

Cooperation: Encourage listening to others' ideas and showing respect in circle times and during play.

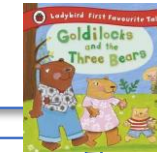
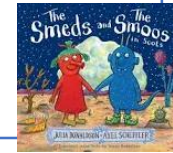
Self Care: Choosing a healthy snack and pouring my own drink. Knowing food types that are healthy for me. Knowing that I need to drink water to stay hydrated.

Confidence: building children's own confidence. Giving things a try without being afraid to make mistakes. Joining in with group discussions and showing a willing to take part.

Embracing Kindness &

Celebrating Differences

Term: Summer 1



Literacy

Goldilocks and the Three Bears, The Butterfly Dance, The wind and the Sun: Recording repetitive stories using story maps. Recording a weather diary.

Key Vocab: Kindness, honesty, friendships,

Additional Texts: Smeds and the Smoods, Mixed, Pumpkin Soup, Sharing Shells, The Perfect Fit.

Pre-Phonics: Rhythm and Rhyme, Tuning into sounds games based on: j v w y z qu ch. Initial sounds and sound talk.

Writing: Story Mapping and adding initial sounds for labelling. 3 bears story - m for mummy, d for daddy and b for baby bear. Shows much finer control in their drawings and story maps.

Making up stories: Using the tales toolkit, making up stories in all areas of the provision; smallworld, role play and the writing area.

Reading: Engage in extended conversations about stories learning new vocabulary. Find information in books. Develop a love of reading!

Expressive Arts and Design

Art and DT- Join different materials and explore different textures. Collage a garden scene. Observational drawing of outdoor environment and nature.

Music and Movement: Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Use actions to move our bodys with our voices to match the pitch of the songs.

Beginning to paint facial features. Use mirrors to observe our facial features, thinking about where we need to position them.

Understanding of the World

Introduce new concepts and ideas through discussions and explorations (C&L)

Weather: recording and discussing all weather changes

Bug hunting: exploring for bugs in the garden, using magnifying glass and bug viewers. Understanding different types of insects and their habitats. Using books to explore and expand our knowledge

Birds: Children to learn about a local birds and spot the birds in the trees. Learn facts about where they live, what they eat and their life cycle.

Maths

Shape Space and Measure:

Match simple shapes, make and talk about simple arrangements.

Pattern: Read on in repeating familiar stories, copy art-based simple patterns.

Subitising:

To recognise simple patterns up to 5. Make games and connections - Using board games. Recognise amounts in the environment.

Comparison:

Match, sort and compare - matching games such as snap, sorting activities (sorting by colour/ shape/ size etc)

Counting: Show me 5 on fingers and in loose parts.