

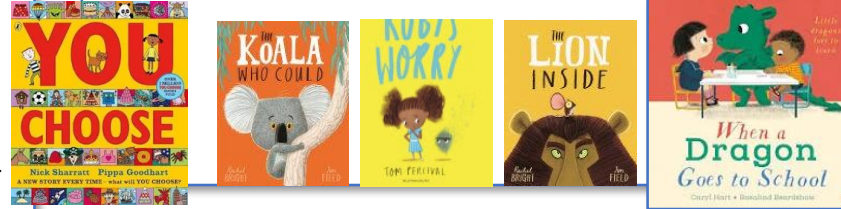
Communication and Language Development

- **Nursery Rhymes:** Jack and Jill, Here we go round the mulberry bush, Ring o roses.
- **Role Play Area:** Role playing schools, Journeys on hotair balloons, aeroplanes and trains. Where could we go?
- **Books Enhancement:** PSED books and books about starting school and future plans: Ruby's worry, the Koala who could, the Lion Inside.
- **P4C:** Question 'Is it better to be a grown up or a child and why?' 'What do you want to do when you go to Reception?'
- **Circle times** on transitions using puppets.
- **Think, Pair, Share:** Children are developing their ability to share their ideas in partners.
- **Helicopter Stories: Every Friday** - Developing the skills to listen to others peoples stories and act them out. Share our own stories and see them being scribed. Using the tales toolkit, build a story with characters, setting, problem and solution.

Physical Development

Fine Motor: Hold a pencil with a tripod grip. Funky Fingers using smaller equipment , Dough Disco, Dough table, molding dough to create theme related objects

Gross Motor: Pe with trained PE coach, Large construction, PE Equipment, bikes and trikes, climbing apparatus, dance.



Personal, Social and Emotional Development

School Value Focus for Spring Two: Resilience

Transitions to school: Reception Teachers to visit and read stories and play games with their new children.

Managing Worry and New Experiences: Using the stories: The Lion Inside, The Koala Who Could, Ruby's Worries to address how the children might feel about change and how this can be a positive experience.

Growth Mindset: Resilience, perseverance and knowing that they can build on their knowledge and grow their skills. Always being willing to have a go. The children will have challenges to move them on.

Where I could go and who could I be?

Term: Summer 2

Literacy

You Choose, When a Dragon Goes to School,

Key Vocab: future, adventure.

Additional Texts: The Colour Monster Goes to School, The Lion Inside, The Koala Who Could, Ruby's Worries, When I Grow Up (By Tim Minchin)

Writing: Writing own name, remembering to write letters in correct order, starting at the left side of the paper. Creating own story maps and being able to use them to retell their story.

Sound Talk: Blending and Segmenting Words: Initial sounds in words and blending simple cvc words.

Story Map: Retelling a story with the main events - Cinderella.

Reading: Engage in extended conversations about stories learning new vocabulary. Find information in books. Develop a love of reading!

Expressive Arts and Design

Art and DT- Join different materials, collage and explore different textures. Observational drawing of outdoor environment and nature.

Music and Movement: Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Use actions to move our bodys with our voices to match the pitch of the songs.

Beginning to paint facial features. Use mirrors to observe our facial features, thinking about where we need to position them.

Understanding of the World

Science Experiments: Talk about the differences between materials and the changes they notice. Experiment with materials that will change their appearance.

History - Knowing how I have changed: Reflecting on all of their favourite memories of their time at Preschool and how much they have grown and developed.

Maps: Knowing that there are different countries in the world and can talk about them using pictures as a prompt. Role playing visiting different countries.

Maths

Shape Space and Measure 5- Starting to puzzle. Complete simple puzzles, match objects to pictures, match objects to shadows

Pattern 5- Making patterns together. Clap in time to a beat, make and talk about objects in patterns and arrangements, copy AB patterns with support, continue AB patterns with support.

Counting 6- Stop at 1,2,3,4,5. Cardinal principle (When I stop on a number, that is how many are in the set)

Pattern 6- My own pattern. Creating our own patterns, using our bodies, instruments, objects, arts and crafts.