

## DT Intent, Implementation and Impact Statement 2024/2025

| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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|  <ul style="list-style-type: none"> <li>Children, particularly those that fall with SEND and/or disabilities, will be exposed to a variety of design and technology skills with the aim of developing a love of DT.</li> <li>Children will routinely be provided with opportunities to develop their creative DT skills from the curriculum that are designed to be ambitious, rich, engaging and experimental, and will clearly develop in an age appropriate and progressive way from EYFS to year 6.</li> <li>Children will be encouraged to seek inspirations from other designers and artists, they will be immersed in the work of others.</li> </ul> |  <ul style="list-style-type: none"> <li>All teachers will provide a DT curriculum that is varied and purposeful and will provide children, particularly for disadvantaged pupils and those with SEND, with rich experiences.</li> <li>All teachers have a clear understanding of the progression of skills needed so the children can make progress and build upon prior learning. Through quality first teaching and regular assessments teachers can inform future learning and embed key concepts.</li> <li>Teachers will provide opportunities to research a diverse range of designers to critically reflect upon.</li> </ul> |  <ul style="list-style-type: none"> <li>The children will develop a broad range of skills in DT.</li> <li>The children will make progress as they develop from EYFS to year 6.</li> <li>The children have a deeper understanding of technical vocabulary and will be able to apply this in cross-curricular subjects.</li> <li>The children will critically reflect and evaluate their own work and make the necessary changes to improve their work.</li> </ul> |