

## Art Intent, Implementation and Impact Statement

| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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|  <p>Children will be exposed to a variety of artwork with the aim of developing a love of the arts particularly disadvantaged and SEND pupils.</p> <p>Children will be immersed within the school's six core values within art lessons and will use these to thrive within their attitudes to learning, work and creativity.</p> <p>Teachers will use the KAPOW scheme of work to ensure children are being taught skills throughout the curriculum.</p> <p>Children will routinely be provided with opportunities that are designed to be ambitious, rich, engaging and experimental and will clearly develop in an age-appropriate and progressive way from EYFS to Year 6.</p> <p>Children will be immersed within other artist's work and seek curiosity and inspiration from it, having high ambitions for their own creations in response.</p> |  <p>All teachers have a clear understanding of the progression of skills and knowledge needed to ensure that the children make progress and to build upon prior learning. Ongoing teaching assessments are used to inform future learning and embed key concepts.</p> <p>Teachers will use KAPOW scheme of work and familiarise themselves with it.</p> <p>Children have access to key knowledge and specific language through art lessons.</p> <p>Teachers will provide a range of ambitious and exciting learning opportunities so learning is meaningful particularly for those with SEND or disadvantaged backgrounds.</p> <p>Teachers will continue to link back to artist research lessons and reflective opportunities for the children to critically reflect on their creations as well as compare these to another artist's work.</p> <p>The school's six core values will be embedded throughout the art curriculum.</p> |  <p>The children will make clear artistic progress as they develop from EYFS to Year 6.</p> <p>The children will have a deeper understanding of artistic vocabulary and be able to apply this within cross-curricular subjects.</p> <p>The children will celebrate their love for the arts.</p> <p>Children will critically and purposefully reflect upon their own work and make the necessary changes to improve it.</p> <p>The children will be equipped with the necessary life-skills to tackle and celebrate work.</p> <p>Children will take pride in their work and foster a love for creating it. Children will work against a brief to create a piece of work in which they are proud of.</p> |

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| Children will foster a love for art and take pride in their own work. | Children will take part in a national competition, responding to a piece of art. Children will use their sketchbooks, own ideas and inspiration to create their own art in which they are proud of. |  |
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