

HOME LEARNING

Wednesday	
<i>Spellings</i>	Look at the word, cover the word, write the word, check the word Repeat these 3 times for each of the spellings
<i>PSHE</i>	Think about ways in which you can keep your money safe. Use the slides below for ideas and use the sentence stems to respond to each scenario in full sentences.
<i>Science</i>	Explore the relationship between animal size and heart rate. Explore the line graph and table below to determine the pattern between the mass of an animal and its heart rate. Use the sentence stems to complete a conclusion paragraph.
<i>Reading</i>	Enjoy a book. Find your favoured author or genre by exploring different texts.
<i>Art</i>	Plan your street art or mural about climate change. Think about how you can effectively express your message through different images, using perspective, scale and proportion
<i>Extra activity</i>	Homework – Pages 44-45 Please learn your lines for production and learn the songs. Type 'Newsies Jnr Tracks' into Youtube to help you.

Thursday	
<i>Spellings</i>	Write sentences/a short paragraph using as many of the spelling words as you can. Can you use advanced punctuation and fronted adverbials?
<i>PSHE</i>	Think about ways in which your use of money will change as you move into Secondary School. Think about how you might manage a budget and why this is important. Use the slides below for ideas and use the sentence stems to respond to each scenario in full sentences.
<i>Spanish</i>	Use the knowledge organiser and key vocabulary to respond to the statements and pictures on the sheet.
<i>Reading</i>	Enjoy a book. Find your favoured author or genre by exploring different texts.
<i>History</i>	Create a poster or factfile about everything you have learnt about the Sikh Empire.
<i>Extra activity</i>	Homework – Pages 44-45 Please learn your lines for production and learn the songs. Type 'Newsies Jnr Tracks' into Youtube to help you.

Wednesday

Spelling words

vicious
precious
conscious
delicious
malicious
suspicious
ambitious
cautious
fictitious
infectious
nutritious

PSHE

What are the risks in each scenario?

What are the next steps to safeguard this person's money?



Alan is at the park and sees a wallet lying on a bench with no one around.

What are the risks?

What should he do?



Lydia finds a mobile phone on a bus seat. It is unlocked and there is no owner in sight.

What are the risks?

What should he do?



Ana's friend asks Ana for her online gaming password so she can unlock a special feature for her.

What are the risks?

What should he do?

Discuss each scenarios in your pairs.

I think this statement is

This is safe because

This is unsafe because

This situation could be made safer by



True or false?

It is okay to share your full name, address and date of birth on social media if you have a private account.

Answer

False
Even with a private account, sharing such detailed personal information can put you at risk of identity theft or other forms of exploitation. It is best to keep such information off social media platforms.



True or false?

It is always safe to make online purchases when connected to public wi-fi.

Answer

False
Public wi-fi networks are often not secure, making it easier for hackers to intercept your data. It is safer to make online purchases on a secure, private network.

Discuss each scenario in your book.

This is safe because

This is unsafe because

The risk is

This situation could be made safer by



stolen		ID	
personal information		scam	
unsecured wifi		password	
social media		safeguard	
bank transfer		email	

Scenario four: Friend's request for money transfer A friend messages you saying she has lost her bank card. She asks you to transfer some money into a new bank account. • What are the risks? • How would you safeguard your financial information?	
Scenario five: Free USB drive You find a USB drive attached to a keychain labelled 'Free music inside!' • What are the risks? • What actions would you take to safeguard the items?	
Scenario six: Online quiz prize You get an email saying you have won a prize in an online quiz. The email asks for your home address to send the prize. • What are the risks? • How would you safeguard your personal information?	

Science

Conclusions:

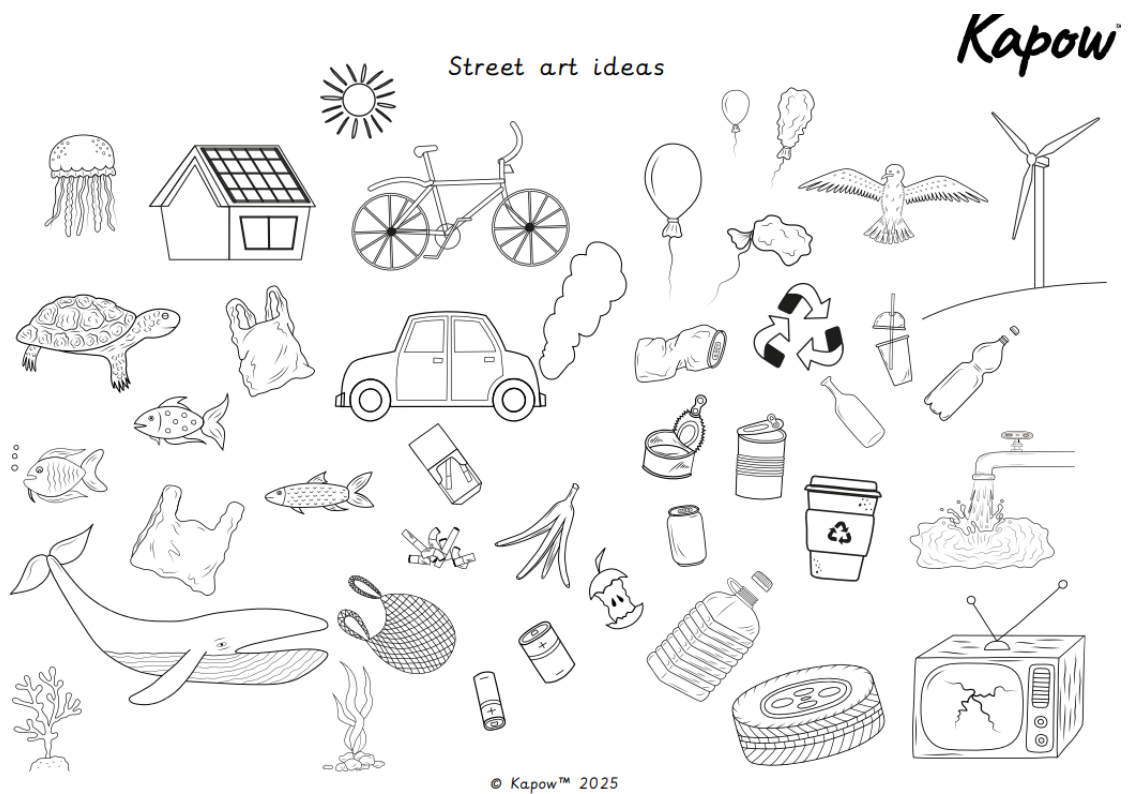
I notice that the larger the animal, the heart rate. The smaller the animal, the the heart rate.

Two animals that follow this pattern are: I know this because



	Mass (kg)	Heart rate (bpm.)
Cat	5	160
Dog	18	90
Horse	450	35
Human	70	80
Lion	200	55
Rabbit	2	180

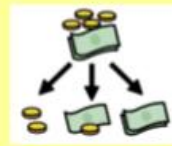
Art



Thursday

Main Event:

Budgeting is a key skill to managing these financial responsibilities.



Budgeting is carefully planning how to spend and save money so you do not run out. It is important because it helps people save up for things and not run out of money.



You create a list of items with the cost. You record how much saved over time and the total.



Class Example:

Why is budgeting and saving important?



Scenario one: Fixed pocket money

Sarah receives £10 pocket money a week. She wants to save for a new bike that costs £100.

How can Sarah budget her weekly pocket money to reach her goal?

How could they budget effectively?

..... needs to budget so that

How will this scenario relate to you?

She/he should budget by

If she saves per week, she/he will reach his goal

This relates to me because

Scenario one: Fixed pocket money

Sarah receives £10 pocket money a week. She wants to save for a new bike that costs £100.

How can Sarah budget her weekly pocket money to reach her goal?



Scenario two: Irregular income

Aaron does odd jobs around the neighbourhood and earns between £5 and £15 per week. He needs to buy school supplies that cost £40.

How can Aaron plan his budget when his income varies?

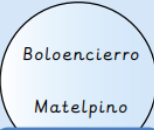


Scenario three: Earning money through chores

Emily wants to save £20 for a school trip. She can earn money by doing chores around the house.

How can Emily budget her earnings from chores to save for the school trip?



					
Los Reyes Three Kings Festival	El Corpus Corpus Christi	La Feria de Abril The April Fair	El Boloencierro The Running of the Bull	La Tomatina The Tomatina	La Nochevieja New Year's Eve
					
ballar to dance	cantar to sing	comer to eat	correr to run	dibujar to draw	escuchar música to listen to music
					
jugar to play	lanzar to throw	recibir to receive	salir to go out	tocar la guitarra to play the guitar	ver to watch

			¿Te gusta ver los fuegos artificiales? Do you like to watch the fireworks? Sí, me gusta. Yes, I do.
no me gusta I don't like	me gusta I like	me gusta mucho I like a lot	¿Te gusta tocar la guitarra? Do you like to play the guitar? Sí, me gusta mucho. Yes, I like it a lot.
Me gusta I like Me gusta I like Me gusta I like Me gusta I like	+ infinitive verb comer. to eat. bailar. to dance. recibir to receive	+ noun regalos. presents.	¿Te gusta cantar villancicos? Do you like to sing Christmas carols? No, no me gusta. No, I don't like to. ¿Qué te gusta hacer en una fiesta? What do you like at a festival? Me gusta jugar y me gusta escuchar música pero no me gusta bailar. I like to play and I like to listen to music but I don't like to dance.

Write a sentence for each picture starting with one of the following:



No me gusta...



Me gusta...



Me gusta mucho...
