

Spanish - One Page Overview

Intent	Implementation	Impact
 - Children speak a number of different languages at Haydon Abbey which opens up an awareness of other cultures, leading to tolerance and understanding of differences. - Children will have a foundation for language learning that encourages and enables them to apply their skills to other languages and facilitate further language learning. - Children will have the knowledge and understanding to become citizens of the world, appreciating the important role being multilingual plays in communicating with other people. - Children will develop a love and passion for languages and an appreciation of different cultures that will last a lifetime through an ambitious, rich and engaging curriculum and learning opportunities.	 - At Haydon Abbey we use KAPOW Spanish Scheme which provides balanced opportunities for communication in both spoken and written Spanish. - The Spanish scheme follows a spiral curriculum, with key skills, grammar and vocabulary revisited with increasing complexity allowing pupils to build on their previous learning. - A number of teaching strategies are incorporated and used within lessons including: independent tasks, paired and group work, role-play and language games. This focuses on developing an understanding of Spanish grammar, rather than memorising vast amounts of vocabulary. - Visual resources are used throughout lessons and KAPOW provides a number of display materials that can be used within classrooms which teach can then adapt to meet the needs of the class.	 - The impact of teaching and learning in Spanish will be monitored through the use of pre and post assessments. - Teachers will keep a record and track of their class's ability and recap topics and vocabulary as necessary. - Children will demonstrate understanding of spoken language by listening and responding appropriately. - Children will be able to communicate in Spanish using key words and phrases with confidence and accuracy. - Children will apply their understanding of phonics to make increasingly accurate attempts to read unfamiliar words, phrases and short texts. - Children will be able to identify word classes in a sentence and apply grammatical rules they have learnt. - Children will be able to use a range of language detective skills to tackle

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	• Spanish is taught once a week, for 30-45 minutes, following the condensed curriculum in a half-termly cycle with R.E starting in Autumn 2 with all children starting with Year 3 as a basis to build on newly learnt skills as the year progresses. • The condensed curriculum is used to provide coverage due to time constraints within the school timetable. It focuses on building foundational skills up to Year 5 and ensures students develop a strong base in the language. • Children in EYFS up to Year 2 do not have to learn a language. However, they will explore different languages spoken with each class and try to learn different greetings to say during the register for example.	unfamiliar words in Spanish but also English and other languages. • Children will develop a greater awareness of the wider world and an appreciation for the role of language learning in promoting cross-cultural understanding. • Children will leave Haydon Abbey at Year 6 equipped with a range of language-learning skills which will enable them to study a number of languages with confidence at Key Stage 3.
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