

History and Geography One Page Overview 2025 - 2026

Intent	Implementation	Impact
• To foster a creative learning environment where children, particularly disadvantaged pupils and those with special educational needs and/or disabilities (SEND) are encouraged to develop a greater understanding and knowledge of the world and their place in it. • Children are provided with a wide range of learning opportunities through a curriculum which is designed to be ambitious, rich, engaging and experiential to meet the needs of all children no matter their starting points. • Children's knowledge, skills and concepts are clearly developed in an age-appropriate and progressive way from EYFS to Year 6, so that their understanding is extended and built upon with a clearly defined end point. • The curriculum will equip children with the necessary skills to thrive in all areas of their lives, whilst simultaneously accounting for any gaps in learning and focusing on approaches that are informed by current pedagogy.	• Children will be taught 2 different topics throughout the year, occurring in chronological order • Learning will involve the acquisition of both knowledge and skills and children will be encouraged to identify the difference. • Teachers will have expert knowledge of the curriculum and children will lead their own learning and be given the opportunity to discover the curriculum and pursue personal interests within the topic. • Children will learn via a variety of approaches and present their work through a variety of forms. • Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion. • Outcomes of work are monitored to ensure that they reflect a sound understanding of the key identified knowledge.	• All children cover a broad and balanced curriculum in history. • Pupils learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. • Children review their successes in achieving the lesson objectives at the end of every session and are actively encouraged to identify their own target areas. • Children record what they have learned comparative to their starting points at the end of every topic (pre- and post-assessment for each unit). • Through termly school trips or workshops, children will contextualise their knowledge and further consolidate their understanding.