

## RE - Intent, Implementation and Impact Statement

| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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|  <ul style="list-style-type: none"> <li>• The teaching of Religious Education (RE) at Haydon Abbey will support children to learn more about themselves and their place in the world, from their study of religion and worldviews.</li> <li>• Through our RE curriculum, children will develop their knowledge and understanding of religions and worldviews, and will be able to identify similarities and differences between the faiths that they study.</li> <li>• Our RE curriculum will enable children to reflect on questions of meaning, purpose, and value, considering the significance and influence of their own and others' experiences and beliefs.</li> <li>• Our RE curriculum is designed to encourage creativity, imagination, enquiry and debate among all children, particularly disadvantaged pupils and those with SEND.</li> </ul> |  <ul style="list-style-type: none"> <li>• At Haydon Abbey we use the TWINKL RE PLANIT scheme of work to ensure there is balance and breadth in our RE curriculum, with clear progression in skills from EYFS to Y6 and building on prior learning.</li> <li>• We recognise that there are a range of faiths celebrated within our school community, and our students are encouraged to share their religions and practices with their peers and teachers to prepare them for life in the modern world.</li> <li>• Major religious festivals from a range of faiths are recognised and celebrated over the school year.</li> <li>• Wherever possible, lessons have a practical element to support the children's learning, providing rich experiences so learning is contextualised and meaningful.</li> </ul> |  <ul style="list-style-type: none"> <li>• Children at Haydon Abbey are aware that people hold different beliefs, faiths and worldviews. They are tolerant and accepting of differences and diversity.</li> <li>• Children are provided with the skills to make links between their own lives, those in their community and the wider world, with an understanding of their impact on society.</li> <li>• Children can reflect on questions of meaning, offering their own thoughtful and informed insights into religious and secular world-views.</li> <li>• Children at Haydon Abbey have developed a religious vocabulary and can interpret religious symbolism in a variety of forms.</li> </ul> |