

PSHE Intent, Implementation and Impact Statement

Intent	Implementation	Impact
 • The teaching of PSHE at Haydon Abbey will support all children including disadvantaged pupils and those with SEND in developing their understanding of positive relationships with particular reference to friendships, family relationships and relationships with other children and with adults. • PSHE will teach children in a holistic way the characteristics of good physical health and mental wellbeing so they are equipped with the necessary skills to thrive in all areas of life. • PSHE will provide children with a wide range of learning opportunities that enable children to support their own and others' health and wellbeing that develop in an age appropriate way and progressive way from EYFS to Year 6. • PSHE teaching will reflect our school's core values; cooperation, respect, honesty, well-being, kindness and resilience creating a culture in which all children are supported to thrive.	 • At Haydon Abbey we use the Kapow scheme of work to ensure there is balance and breadth in our PSHE curriculum. • We actively model different emotions to empower our children to understand their feelings and equip them with the skills to independently regulate to support them to thrive in all areas. • Culturally significant events will be celebrated and children will experience visits from a range of people that reflect the school community. • Children will have access to age appropriate books that reflect current issues. These will also be used to enhance the PSHE curriculum so learning is contextualised and meaningful.	 • Children at Haydon Abbey will feel represented within their school community and will have an enhanced sense of belonging. • Children at Haydon Abbey will be supported to develop the life skills they need in order to be successful in the next stage of their education and beyond. • Children will be supported to be tolerant and accepting members of their community. • Children at Haydon Abbey will be supported to name, manage and understand their emotions in order to develop their self-regulation skills. • Children will receive a curriculum that continues to adapt and evolve to meet the needs of the school and wider community