

Music - One Page Overview

Intent	Implementation	Impact
 - Children will develop a love and passion for Music that will last a lifetime. They will have the opportunity to perform musically in the school's productions and festivals. This will be particularly aimed at giving disadvantaged pupils and children with SEND opportunities that they would not otherwise get. - Children will have the knowledge and understanding to go into their next stage of life appreciating and respecting music from around the world including different cultures, genres and periods in history in line with our six core values. - Children will learn the basic knowledge of the elements of music and make decisions about the music they hear and play when performing and composing.	 - Through purposeful, consistent, long and medium term planning, music will meet the needs of all children, particularly disadvantaged and those with SEND so they can engage and progress in their learning. - Children have the opportunity to play instruments and compose music from Preschool, up to Year 6. - The music curriculum is designed to build upon prior learning. The National Curriculum is used to ensure coverage and progression across all year groups. With continuous professional development and mentoring, gaps of knowledge in teaching staff will be addressed and teaching staff supported. - Children have access to range of high-quality instruments and resources to support their learning in Music.	 As musicians, our children are able to: - Think creatively allowing them to plan and compose musical pieces. - Perform high quality music with confidence both to their peers and to members of our wider school community and beyond. - Use specialist vocabulary to talk about a range of musical genres. - Appreciate music from around the world and develop an understanding of the cultural and historical relevance of music.

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• Children will be given the opportunity to form and express their personal opinions and preferences of different musical genres and will be encouraged to be ambitious and experimental when composing and performing. • Music will be a subject where children's well-being and physical health is prioritised. It will help to equip them with the necessary life skills to thrive in all areas of their lives.	• The teaching of music will be delivered in a systematic and structured way so that all lessons are consistent so that children are secure and comfortable to take risks within their learning. • Children are exposed to a wide range of music genres throughout history to build their capital culture and knowledge of the origins of music and how it has progressed. • Quality teaching of music means that children are able to transfer key knowledge, including musical vocabulary to long term memory • Children's confidence in musical performance will be enhanced by taking part in their annual phase productions	
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