

Music Curriculum Overview 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-School	- Round and round the garden - This little piggy - Twinkle Twinkle - I'm a little teapot - If you're happy and you know it - Use drawing to represent ideas like movement or loud noises.	- Baa Baa Black sheep - Can you play at peek-a-boo - I hear thunder - Incy Wincey Spider - Heads shoulders knees and toes	- Pat-a-cake - Two little dicky birds - Miss Polly had a Dolly - Wheels on the bus - Rock a bye baby - Remember a growing repertoire of songs	- Open, shut them - Teddy bear, Teddy bear - Hickory Dickory Dock - Little Arabella Miler - One, Two, Three, Four, Five - Sing the pitch of a tone sung by another person ('pitch match').	- row, row, row your boat - Ring-o-roses - Row, row, row your boat - Humpty Dumpty - Wind the bobbin up - Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.	-5 little ducks - The sun has got his hat on - Jack and Jill - Here we go round the mulberry bush - Ring o roses - Create their own songs or improvise a song around one they know. - Play instruments with increasing control to express their feelings and ideas.
Reception	-Old MacDonald -5 current buns - Dingle Dangle Scarecrow -Explore instruments	PRODUCTION (Learning songs and short lines to perform) -It's raining, it's pouring -5 Little Men in a Flying Saucer -Little Miss Muffet	-Horsey Horsey - Little Jack Horner - 5 Little Monkeys jumping on the bed - Paint to a rhythm	-Little Peter Rabbit - Little Bow Peep - Little Jack Horner	- 5 Little Speckled Frogs - 5 fat peas in a pea pod press - Tommy Thumb - Play simple instrument to the beat whilst singing - Introduce musical instruments - Recognise a variety of musical instruments	-The grand Old Duke of York -London Bridge is Falling Down - One big Hippo Balancing - Perform - Recognise different sounds - Understand and keep a beat - Recognise tempo in music - Follow and make a beat - Use drums to create beats with different tempos - Make music using different instruments

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Year 1	Keeping the pulse (My favourite things)	PRODUCTION	Bucks Music Service Djembe	Sound patterns (Fairy tales)	Pitch (Superheroes)	Musical symbols (Under the sea)
Year 2	Call and response (Animals)	PRODUCTION	Instruments (Musical storytelling)	Structure (Myths and legends)	Bucks Music Service Djembe	Pitch (Musical me)
Year 3	Bucks Music Service Glockenspiels	Ballads	Traditional instruments and improvisation (Theme: India)	PRODUCTION	Pentatonic melodies and composition (Theme: Chinese New Year)	Developing singing technique (Theme: The Vikings)
Year 4	Body and tuned percussion (Theme: Rainforests)	Samba and carnival sound and instruments	Adapting and transposing motifs (Theme: Romans)	PRODUCTION	Changes in pitch, tempo and dynamics (Theme: Rivers)	Bucks Music Service Ukulele
Year 5	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Bucks Music Service Djembe	PRODUCTION	Composition to represent the festival of colour (Theme: Holi festival)
Year 6	Dynamics, pitch and tempo (Theme: Fingal's Cave)	Bucks Music Service Ukulele	Theme and Variations (Theme: Pop art)	Baroque	Composing and performing a Leavers' Song	PRODUCTION