

**English**

Plan a recount. You could imagine you are a character from your favorite book or a footballer in the World Cup. Plan to recount the most exciting part of the book or your most recent match. What were the most emotional points? How could you show your feelings and not tell your feelings. Use the attached planning frame to help you.

**Maths**

Answer the word problems on duration. For each one show how you know. Use either a number line, a part whole model or a bar diagram.

1. Mia started her homework at **3:45 pm**. She finished at **6:15 pm**. **How long did she spend doing her homework?**
2. A school trip left at **8:15 am** and arrived at the zoo at **11:45 am**. **How long was the journey?**
3. Jacob started building a Lego model at **10:45 am** and finished at **1:00 pm**. **How long did it take him?**
4. The swimming gala began at **1:15 pm** and ended at **4:45 pm**. **How long did the gala last?**
5. Ella started reading at **5:45 pm** and stopped at **8:00 pm**. **How long did she read for?**
6. A football tournament started at **9:30 am** and finished at **1:45 pm**. **How long did the tournament last?**
7. Noah went to a birthday party at **2:15 pm** and left at **5:45 pm**. **How long was he at the party?**
8. A train left London at **11:45 am** and arrived at **3:15 pm**. **How long was the train journey?**
9. Grace began practising her violin at **4:15 pm** and finished at **7:00 pm**. **How long did she practise for?**
10. A film started at **6:30 pm** and ended at **9:45 pm**. **How long was the film?**

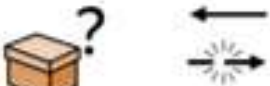
**Science**

Plan an investigation in to the question The older you are the better balance you have. You could ask the people in your house hold to see how long they can stand on on leg and time the results. In your plan you should say what equipement you will need, how you will make it fair and make a prediction about the outcome of the experiment. You may wish to draw a diagram to explain how the test will work.

**History**

Research an aspect of life in ancient Rome. It could be entertainment, food, childhood, trade or something your want to know about. Record your notes in bullet points so that you are able to turn it into a non-chronological report. Remember to think about a facinating fact box and a diagram.

| <b>Time<br/>adverbials</b><br><br>When? | <b>Events</b><br><br>What happened? | <b>Emotive language</b><br><br>Thoughts and feelings |
|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| When did it happen?<br>1.                                                                                                | Describe the event (adjectives, past tense)                                                                          | How did you feel about it?                                                                                                              |
| When did it happen?<br>2.                                                                                                | Describe the event (adjectives, past tense)                                                                          | How did you feel about it?                                                                                                              |
| When did it happen?<br>3.                                                                                                | Describe the event (adjectives, past tense)                                                                          | How did you feel about it?                                                                                                              |

| <b>Time<br/>adverbials</b><br><br>When? | <b>Events</b><br><br>What happened? | <b>Emotive language</b><br><br>Thoughts and feelings |
|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| When did it happen?<br>4.                                                                                                | Describe the event (adjectives, past tense)                                                                          | How did you feel about it?                                                                                                              |
| When did it happen?<br>5.                                                                                                | Describe the event (adjectives, past tense)                                                                          | How did you feel about it?                                                                                                              |
| When did it happen?<br>6.                                                                                                | Describe the event (adjectives, past tense)                                                                          | How did you feel about it?                                                                                                              |

**History Plan**

|                         |                 |
|-------------------------|-----------------|
| My report is on:        |                 |
| Introductory Paragraph: |                 |
| Notes                   | Diagram/picture |
| Fact box:               |                 |

Science

I will investigate:

I will do this by:

Equipment I will need:

Diagram:

I will keep this fair by:

My prediction is:

