

HOME LEARNING

Wednesday	
<i>Spellings</i>	Look at the word, cover the word, write the word, check the word Repeat these 3 times for each of the words. Complete the sentences using the spelling words.
<i>English</i>	In English, the children have been looking at the story 'Paddington' and they are going to be creating their own advert for marmalade (next week). Today, using the sentences and phrases below. Can you create some persuasive sentences to persuade someone to buy some marmalade? (These could be said verbally or written down).
<i>Maths</i>	In maths, the children have been learning about position and direction. 1. Complete the turns the arrows have made. 2. Find 5 objects or actions that involve turning. For each one, decide what type of turn it makes.
<i>Reading</i>	Complete Task 1 reading – The Monarch Butterfly Read the text and answer the questions
<i>PSHE</i>	Children have been discussing the transition into year 3 during our PSHE lessons. Children should set themselves three goals for next year. • One learning goal • One friendship goal • One personal goal
<i>PE</i>	Do some calming yoga – see the images – can you copy the poses?

Wednesday

Spelling words

look and say	look, say and write	cover and write	check and write again
would			
who			
whole			
any			
should			

I ate a banana!

I ring my mum.

needs to wash their hands?

I haven't got left.

I like to come to your party.

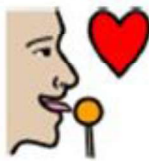
English – Use the words and phrases below to create or write persuasive sentences.



Don't miss out
on our ...



Brighten up
your
breakfast
with...



Try our
delicious...



One bite of
our...



You'll love
our...



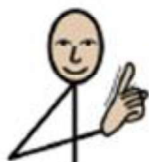
Packed with...



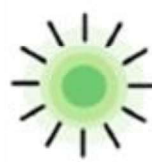
The best
ever...



Bursting
with...



A must-have
for...



Freshly
made...

Reading activity 1 – read the text and answer the questions

The Monarch Butterfly

You sometimes catch a glimpse of her
fluttering, flying to and fro.
Dancing round to each new flower
like she is putting on a show.

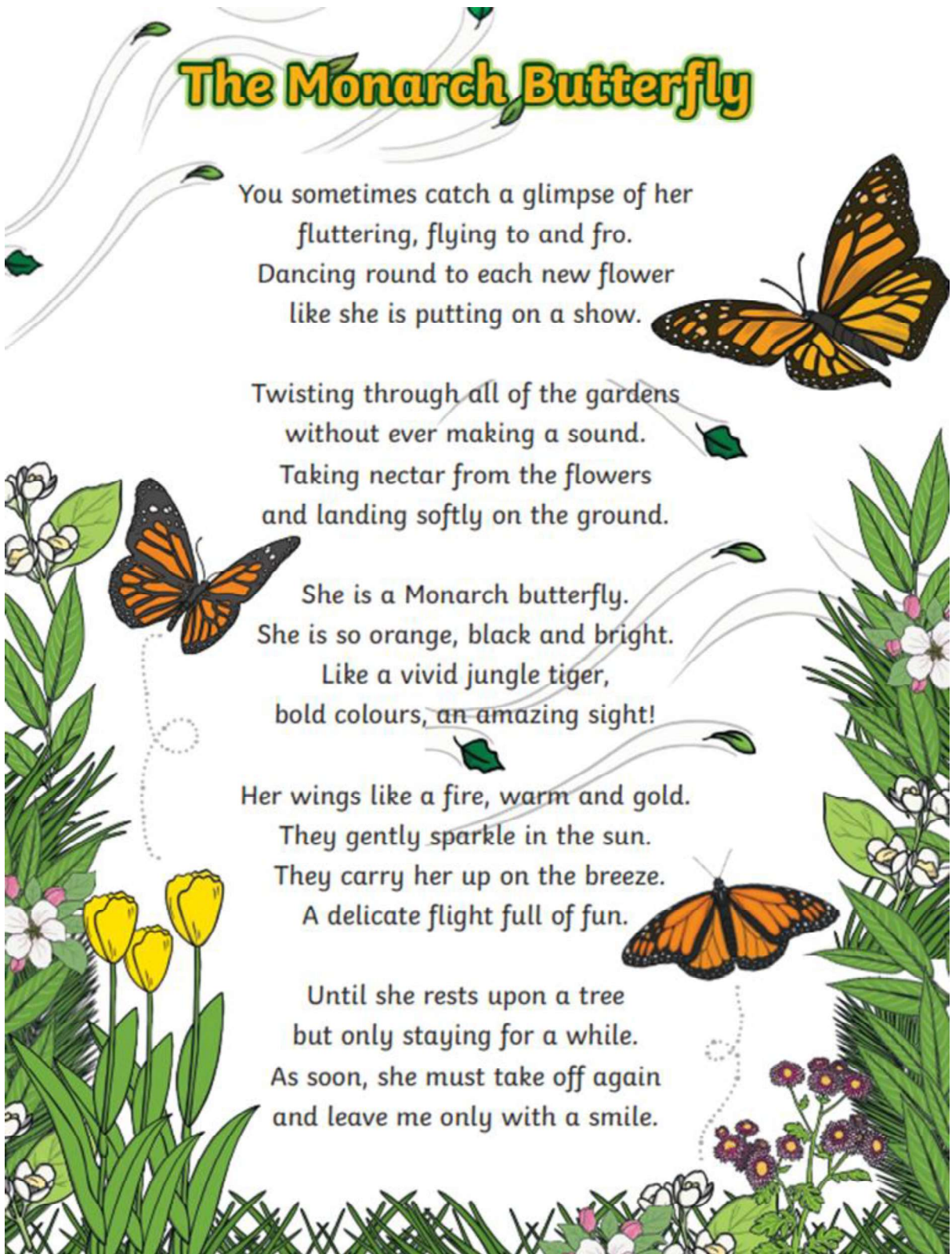


Twisting through all of the gardens
without ever making a sound.
Taking nectar from the flowers
and landing softly on the ground.

She is a Monarch butterfly.
She is so orange, black and bright.
Like a vivid jungle tiger,
bold colours, an amazing sight!

Her wings like a fire, warm and gold.
They gently sparkle in the sun.
They carry her up on the breeze.
A delicate flight full of fun.

Until she rests upon a tree
but only staying for a while.
As soon, she must take off again
and leave me only with a smile.



Questions

1. How does the poem describe the butterfly? Tick one.
 - ☐ orange, brown and bright
 - ☐ orange, black and bright
 - ☐ orange, gold and bright

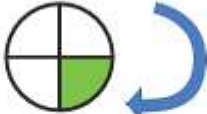
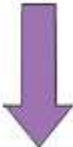
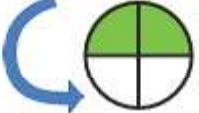
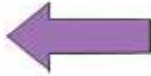
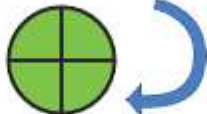
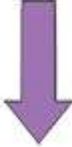
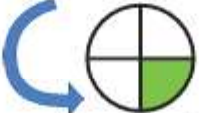
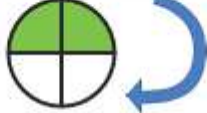
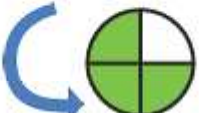
2. What does the butterfly take from the flowers? Tick one.
 - ☐ petals
 - ☐ leaves
 - ☐ nectar

3. **...and leave me only with a _____.**
What comes next? Tick one.
 - ☐ smile
 - ☐ frown
 - ☐ laugh

4. What kind of butterfly is this poem about? Tick one.
 - ☐ an orange-tip butterfly
 - ☐ a red admiral butterfly
 - ☐ a monarch butterfly

5. How does the butterfly land on the ground? Tick one.
 - ☐ softly
 - ☐ gently
 - ☐ quietly

Maths – complete the turns the arrows have made

Start with...	Do this...	It will look like this:
	 quarter turn clockwise	
	 half turn anticlockwise	
	 full turn clockwise	
	 quarter turn anticlockwise	
	 half turn clockwise	
	 three quarter turn anticlockwise	
	 three quarter turn clockwise	

<u>Object/action</u>	<u>Quarter turn</u>	<u>Half turn</u>	<u>Three quarter turn</u>	<u>Full turn</u>
Example: Turning a door handle	☒			

Extra activity – Try some of these yoga poses – stay in the shade or somewhere cool

