

Wednesday 24th ^{June} 2026 – Home learning

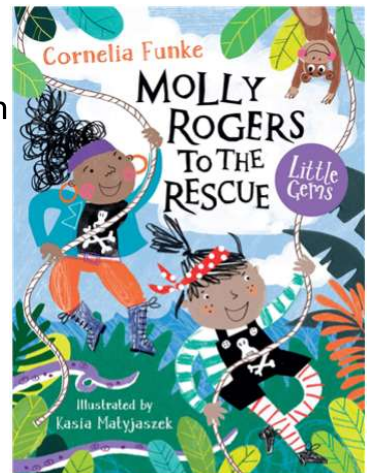
English, Maths, Phonics, Handwriting, P.E

English: Our focus book this term was 'Molly Rogers to the rescue'.

Starter: Recap th

persuasive text.

Task: Can you identify the features of a persuasive text?



Wednesday 24th June 2026

LO: To identify features of a persuasive advert

Skull Island

Do you love adventure? Do you want to find buried treasure and see amazing animals? Then come to the mysterious Skull Island!

I think you should come to Skull Island because there is so much to do! I went to Skull Island and I had so much fun! I got to explore creepy caves and dig for magical pirate treasure. I found gold coins and shiny diamonds! I saw cheeky monkeys and colourful parrots in the jungle. I even saw a beautiful sea turtle on the sandy shore!

Don't be scared! Skull Island is magnificent! What are you waiting for? Hop on your pirate ship and sail to Skull Island today!

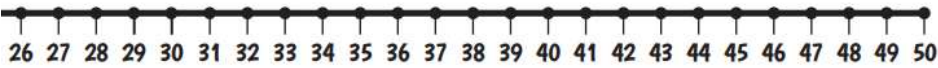
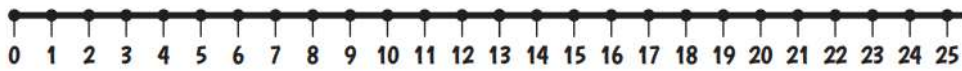
First person (I, me, my, we)
Title
Adjectives
Imperative verbs (bossy verbs)
Rhetorical questions
Reasons why (conjunction because)



--

Maths: This week, we have been learning how to tell the time using an analogue clock. Today, we are going to recap all the prior learning.

Starter: Can you count 0-20 and back again? Can you carry on counting to 50? Practice counting forwards and backwards. Here is a number line to help you.

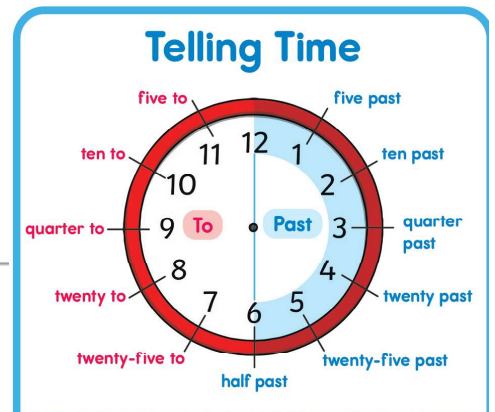


Task: Complete the time sheet.

Telling the Time

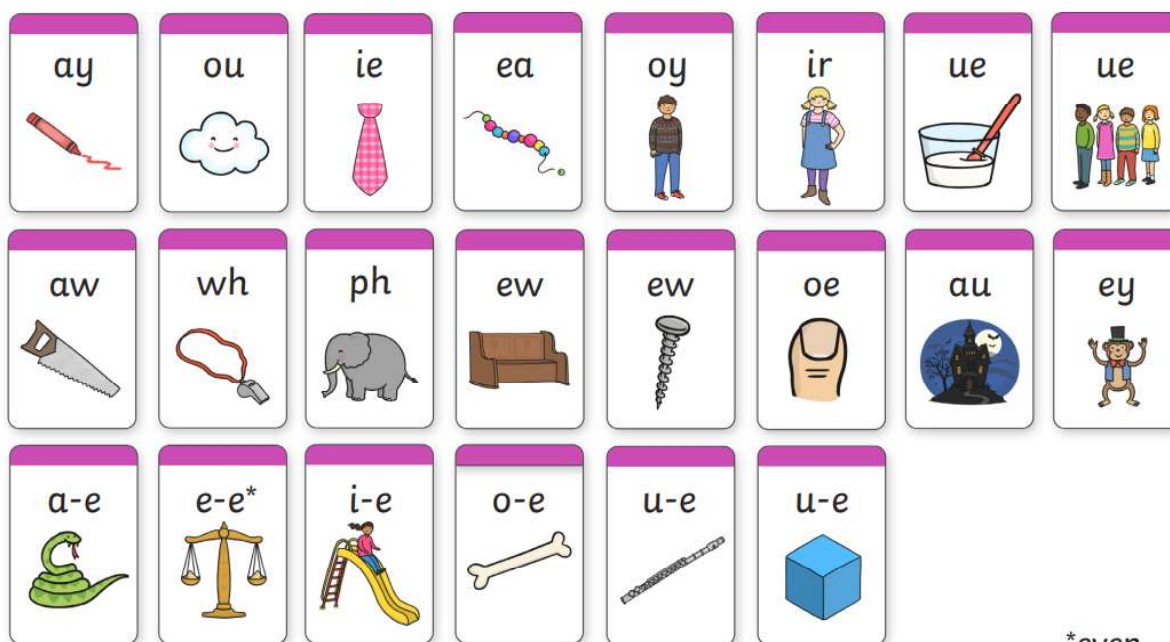
Write down the time each clock is showing on the line underneath.

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____



Phonics: Starter: Practice saying Phase 5 diagraphs (sounds). Don't forget your alternate sounds! Use your best bet hands.

My Phase 5 Sound Mat



*even

Task: What words can you think of using these sounds? Sound them out and write them. E.g. cloud

Can you find the tricky words, punctuation and diagraphs in my sentence?

Each time the mouse visits, it eats
a chunk of cheese.

Handwriting – Practice writing the curly caterpillar letters: c a d o s g q e f

Can you say the letters and the sound they make?

Grow the code grapheme mat		Phase 2, 3 and 5	
 ai	ay a a-e igh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y
 oa	o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew
 oo	u* u* oul	 ar	a* a* al*
 or	aw au aur oor al a oar ore	 ur er ir or	 ow ou
 oi	oy	 ear ere eer	 air are ere ear
 zh	su si		

*depending on regional accent

Grow the code grapheme mat		Phase 2, 3 and 5	
 s	ss c se ce st sc	 b	bb
 t	tt	 f	ff ph
 p	pp	 l	ll le al
 n	nn kn gn	 j	g dge ge
 m	mm mb	 v	vv ve
 d	dd	 w	wh
 g	gg	 x	
 c	k ck cc ch	 y	
 r	rr wr	 z	zz s se ze
 h		 qu	
 u	o-e ou	 o	a
 i	y	 e	ea
 a		 nk	
 ng		 th	
 sh	ch ti ssi si ci	 ch	tch ture

Now, practice writing these words.

Word Bank
<i>puff</i>
<i>sniff</i>
<i>gruff</i>
<i>off</i>
<i>offer</i>

puff

PE – Find a fun cosmic yoga routine on Youtube!

