

# HOME LEARNING

## Year 4

| <i>Friday</i>      |                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Handwriting</i> | In class we have been focusing on our letter formation. Please use the attached sheets to support with this.                                                                                                                                                                                                                                                                     |
| <i>English</i>     | <p>Our new writing unit is an informal letter.</p> <p>Have a go at writing an informal letter to a friend advising them how to stay cool in the heatwave.</p> <p>You might want to think about:</p> <ul style="list-style-type: none"> <li>- Letter conventions – address, appropriate greeting, sign-off</li> <li>- Informal language</li> <li>- Complimentary close</li> </ul> |
| <i>Maths</i>       | Timestable practice – Please log onto TTRS and practice your times tables specifically the 8s, 9s and 12s. If you don't have access to the website please use the worksheets provided.                                                                                                                                                                                           |
| <i>Reading</i>     | <p>Create a book review on a book you have read recently.</p> <p>Then create your own comprehension questions, that a friend could answer.</p>                                                                                                                                                                                                                                   |
| <i>DT</i>          | <p>We have recently started a new unit on Torches. Please draw and label a diagram of a torch with all the important components.</p> <p>This might include:</p> <ul style="list-style-type: none"> <li>- Housing (case)</li> <li>- Switch</li> <li>- Battery</li> <li>- Reflector</li> <li>- Bulb</li> </ul>                                                                     |



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g g g g g g g

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s s s s s s s

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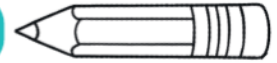
f f f f f f f

fit

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fed

# Informal Letters



Does your informal letter include...

|                                                 |  |
|-------------------------------------------------|--|
| the sender's address?                           |  |
| the date?                                       |  |
| an appropriate greeting?                        |  |
| an introduction?                                |  |
| vocabulary that shows a chatty, informal style? |  |
| a conclusion?                                   |  |
| a complimentary close?                          |  |
| the sender's name or signature?                 |  |

## Sentence Starters

|                            |                                  |
|----------------------------|----------------------------------|
| After that,...             | I am writing because...          |
| Although I...              |                                  |
| Before I tell you about... | I am writing to tell you that... |
| Did you know that...?      | I hope that...                   |
| Do you remember when...?   | When I next...                   |

## Word Bank

|          |           |           |
|----------|-----------|-----------|
| address  | enough    | thank you |
| after    | favourite | therefore |
| although | mention   | though    |
| answer   | please    | thought   |
| because  | possible  | until     |
| before   | promise   | when      |
| dear     | since     |           |

## Greetings

|            |                   |
|------------|-------------------|
| Dear...    | Good afternoon... |
| Dearest... | Good morning...   |
| Hello...   | Greetings...      |
| Hi...      | My dear friend... |
|            | To...             |



## Complimentary Closes

All the best,

Best wishes,

Don't forget to...

I can't wait to...



Love from,

See you soon,

Speak soon,

Talk soon,

Thinking of you,

Until next time,

## Key Punctuation

Aa

capital letters

.

full stops

?

question marks

!

exclamation marks

,

commas

'

apostrophes

## 9 Times Table Activities

1. Count in 9s and colour in the grid:

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

2. Work out these answers:

- a)  $2 \times 9 =$  \_\_\_\_\_ d)  $8 \times 9 =$  \_\_\_\_\_  
 b)  $3 \times 9 =$  \_\_\_\_\_ e)  $10 \times 9 =$  \_\_\_\_\_  
 c)  $5 \times 9 =$  \_\_\_\_\_ f)  $9 \times 9 =$  \_\_\_\_\_

3. How many blocks are there?

a)  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

b)  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

c)  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

## 12 Times Table Activities

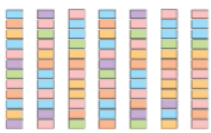
1. Count in 12s and colour in the grid:

|     |     |     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  |
| 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  | 21  | 22  | 23  | 24  |
| 25  | 26  | 27  | 28  | 29  | 30  | 31  | 32  | 33  | 34  | 35  | 36  |
| 37  | 38  | 39  | 40  | 41  | 42  | 43  | 44  | 45  | 46  | 47  | 48  |
| 49  | 50  | 51  | 52  | 53  | 54  | 55  | 56  | 57  | 58  | 59  | 60  |
| 61  | 62  | 63  | 64  | 65  | 66  | 67  | 68  | 69  | 70  | 71  | 72  |
| 73  | 74  | 75  | 76  | 77  | 78  | 79  | 80  | 81  | 82  | 83  | 84  |
| 85  | 86  | 87  | 88  | 89  | 90  | 91  | 92  | 93  | 94  | 95  | 96  |
| 97  | 98  | 99  | 100 | 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 |
| 109 | 110 | 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |
| 121 | 122 | 123 | 124 | 125 | 126 | 127 | 128 | 129 | 130 | 131 | 132 |
| 133 | 134 | 135 | 136 | 137 | 138 | 139 | 140 | 141 | 142 | 143 | 144 |

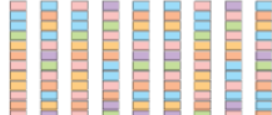
2. Work out these answers:

- a)  $4 \times 12 =$  \_\_\_\_\_ d)  $6 \times 12 =$  \_\_\_\_\_  
 b)  $8 \times 12 =$  \_\_\_\_\_ e)  $7 \times 12 =$  \_\_\_\_\_  
 c)  $5 \times 12 =$  \_\_\_\_\_ f)  $9 \times 12 =$  \_\_\_\_\_

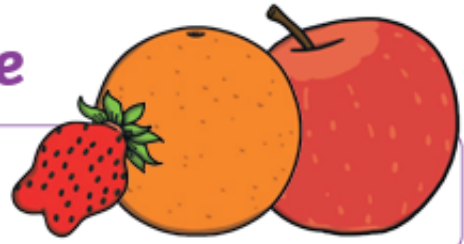
3. How many blocks are there?

a)  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

b)  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

c)  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

# 8x Table



Count the number of fruit images in each problem and write the answer next to it.



$8 \times 1 = \underline{\hspace{2cm}}$



$8 \times 4 = \underline{\hspace{2cm}}$



$8 \times 12 = \underline{\hspace{2cm}}$



$8 \times 10 = \underline{\hspace{2cm}}$



$8 \times 2 = \underline{\hspace{2cm}}$



$8 \times 5 = \underline{\hspace{2cm}}$



$8 \times 3 = \underline{\hspace{2cm}}$



$8 \times 6 = \underline{\hspace{2cm}}$



$8 \times 8 = \underline{\hspace{2cm}}$



$8 \times 11 = \underline{\hspace{2cm}}$

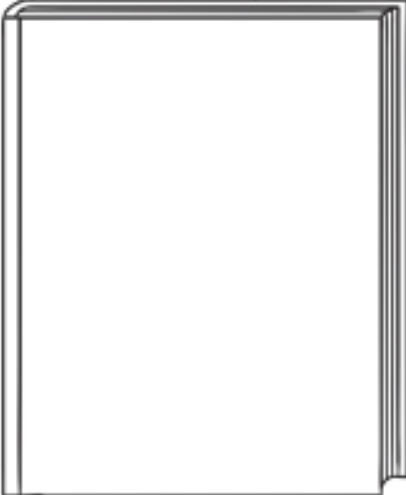


$8 \times 7 = \underline{\hspace{2cm}}$



$8 \times 9 = \underline{\hspace{2cm}}$

Reading Use this template to help guide your review.

| Book Review                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>My book cover</div>  | <div>Book Title</div> <div>Author</div> <div>Illustrator</div> <div>Genre (tick as many as apply to your book)</div> <div><div><input type="radio"/> fiction</div><div><input type="radio"/> scary</div><div><input type="radio"/> animal story</div><div><input type="radio"/> mystery</div><div><input type="radio"/> fairy tale</div><div><input type="radio"/> biography</div><div><input type="radio"/> fantasy</div><div><input type="radio"/> adventure</div><div><input type="radio"/> historical</div><div><input type="radio"/> humour</div><div><input type="radio"/> sports</div><div><input type="radio"/> other</div></div> |

When writing your comprehension questions. Consider our VIPERS.

## Reading Vipers

**V**ocabulary

**I**nfer

**P**redict

**E**xplain

**R**etrieve

**S**equence or Summarise



*DI*

*You might find this useful to get you started*

