

HOME LEARNING Year 3

Friday	
<i>Spellings</i>	Look at the word, cover the word, write the word, check the word Repeat this 3 times for each of the spellings
<i>Handwriting</i>	Carefully practice your handwriting, on lined paper if possible. Write each group of letters and words 3 times.
<i>English</i>	Our next unit of writing will be a newspaper report. Have a look at the example and try to identify the features. Then, have a go at writing a newspaper report about an event of your choice. You might like to write about schools being closed due to the heat, a recent football match you have watched or a completely made up event.
<i>Maths</i>	Recap your understanding of time by creating a timeline of events. Find any clock in your house and write down the time during different parts of your day e.g. when you wake up, when you eat your lunch etc. Try to convert your time into digital and analogue. Spend some time on TTRockstars practising your times tables
<i>Reading</i>	Read the text and answer the questions. Spend some time reading a book. Remember to log this in your reading record.
<i>Extra activity</i>	Draw a simple pattern, flower, animal or geometric design. While colouring: Work slowly and carefully. Notice the colours you choose. Focus only on the colouring. Reflection: "What colour makes you feel calm?"

Spelling words

*Long /ee/
sound spelt y at
the end of
words.

berry

bury

busy

early

February

history

library

naughty

ordinary

probably

forty

category

Challenge: Choose 3 words to put into a sentence.

Handwriting

Copy the patterns and words 3 times.

UNIT 11

Introducing joining b and p: diagonal join, no ascender, *bi, bu, pi, pu*

11

Name

Date

Copy the patterns.

Match and write the words from the box below.

<i>bi bi</i>	<i>bin</i>
<i>bu</i>	
<i>pi</i>	
<i>pu</i>	

<i>bin</i>	<i>puppy</i>	<i>pizza</i>	<i>bump</i>
<i>pull</i>	<i>bicycle</i>	<i>button</i>	<i>picnic</i>

Woodland Times

Bear-y Bad Break-In!

This week, an unknown young girl broke into the house of the Three Bears in the middle of the forest. The surprising event happened on Monday morning while the bear family were out for a walk.

The Discovery

When the Three Bears returned home, they noticed something was wrong. They discovered that someone had broken into their house, eaten their porridge, sat in their chairs and even slept in one of their beds. The youngest of the bear family, Baby, was distraught upon finding his favourite chair broken into pieces on the kitchen floor. The Bears were shocked and carefully looked around their house to find out who had been inside. To their surprise they found the young girl asleep on their bed however she quickly fled the scene and has not returned since.

Eye Witness Reports

Several woodland creatures reported seeing the girl near the house. Squirrel Sam stated that he had watched a young, blonde girl enter through an open window without knocking. Owl Olivia explained that she had seen the girl running away from the cottage shortly after the Bears came home. She added "The girl looked

frightened and disappeared amongst the trees".

What Happens Next?

The Three Bears have asked for the young girl to come forward and apologise. Daddy Bear explained that the family are not angry, but they want her to understand that entering someone's property without permission is not the right thing to do. Police have started their investigation and are asking local residents for any information surrounding the event. Locals say she may still be hiding in the forest. Will she come back and say sorry? Only time will tell!



Baby bear in tears after discovering his broken chair.

By Rosie Rabbit, Reporter

Use this plan as a guide to help you to write your own newspaper report.

Choose a name for your newspaper – make the name bold and eye-catching.

Headline – try to use alliteration, rhyme or a pun.

Sub-headline – give a bit more information about what the report is about.

Include an introductory paragraph that includes the 5 Ws: who, what, where, when and why.

Include detailed information about the main events, in chronological order.

Write in the past tense and in the third person.

Try to add examples of both direct and reported speech.

Use formal language.

Include picture and caption

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Write a conclusion paragraph to explain what might happen next.

Include the reporter's name.

Maths

Writing the Time

Write the time shown on each clock.



























Spend some time on TTRockstars!

The Monster Truck

Jake thought that he was having the best birthday ever when he opened a present containing an orange and blue Monster Truck with yellow and red flames painted across the bonnet. Just when he thought it couldn't get any better, he found an envelope tucked inside the truck box which contained tickets for 'The Mega Monster Truck' show at the City Arena that evening.

When Jake insisted on taking his new truck to the show, his brother laughed at him, "You don't need that! You're going to see the real thing."

Jake's seat was right next to where the trucks entered the arena. He ran his new truck along the top of the barrier as they waited. Suddenly, the stadium was filled with the sounds of roaring engines. Jake leaned over the metal wall, straining to where the trucks were trundling forwards.

"I can see them!" he yelled, "they're coming and they're huge, this big!" He spread his arms widely and to his horror his new truck slipped out of his fingers and down onto the roadway below. Within seconds it disappeared under the wheels of a colossal blue and silver truck.

When all the trucks had gone past, Jake looked down sadly at the roadway; his beautiful truck was flat and twisted. Dad put an arm round his shoulder, "Never mind," he said, "it was an accident. Try to enjoy the show, we'll sort it out later."

The trucks performed some amazing stunts and Jake was thrilled but as the stadium rang to the sound of applause at the interval, he remembered his poor truck. If only he'd left it at home.

He watched as one of the truck drivers bounded up the stairway and stopped at the end of their row.

"Where's the little boy whose truck got squashed?" he shouted. Jake put his hand up, scared that he was going to get into trouble.

"Come round to the trucks at the end of the show," the driver shouted, "and I'll make sure that you get a free ride!"



The Monster Truck

Section A

Choose the best word or group of words to fit the passage and put a ring around your choice.

Jake opened his birthday present. It was an orange and blue

- 1 **Monster Trike.** **Monster Bike.** **Monster Truck.**

Inside the box he found

- 2 **tickets** **money** **sweets** **passes**

for the Monster Truck Show that evening. Jake's

- 3 **coat** **bag** **seat** **truck**

was next to where the trucks came in. He was leaning over to see them when his truck

- 4 **was stolen.** **ended up on the floor.**

slipped from his fingers. **fell apart.**

Dad said,

- 5 **"Silly boy!"** **"Never mind."** **"Oh no!"** **"Be careful."**

During the interval a driver came over and offered Jake a

- 6 **new truck.** **free ride.** **bag of sweets.** **free ticket.**

Section B

- 1 Why did Jake think he was having the best birthday ever?

- 2 What did Jake find 'tucked inside the truck box'?

- 3 Why did Jake's brother laugh at him?

- 4 How do you think Jake felt when 'suddenly, the stadium was filled with the sounds of roaring engines'?

- 5 How do you think Jake felt when he saw 'his beautiful truck was flat and twisted'?

- 6 What did Jake think was going to happen when one of the drivers came looking for him?

Section C

Write a real or an imaginary account of your very own 'best birthday ever'.